



Prompts to help support your child to read

The following prompts are designed to add structure to reading at home sessions. The prompts you use will vary depending on the age of the child and are shown below in a progressive order. Please make comments in their reading record to help build a full picture of your child's reading ability. Thank you.

- Listens well and answers questions about the story
- Enjoys discussing the story
- Follows my reading with finger
- Reads selected words
- Finds matching words in the text
- Sounds out initial sounds well
- Is starting to sound out suffixes well (eg: ing, ed, ful)
- Accurately reads short vowel sounds (a, e, i, o, u)
- Accurately reads long vowel sounds (eg: ai, ay, ee, ea)
- Understands what a full stop is for and takes breath
- Can tell me what a '?' or '!' mean
- If the sentence has not made sense will go back and retry the sentence
- Is reading with good pace
- Is reading with awareness of vocabulary and likes to learn new words
- Can think of a synonym for a word
- Is reading with expressive voice
- Is reading with increased fluency
- Will persevere and self-correct
- Asks me to explain new vocabulary
- Records new words and checks next day
- Can identify the genre of the book (science-fiction, fairy tale etc)
- Can identify features of the text (has a lot of direct speech, personification)
- Can make a sensible prediction
- Shows empathy with the characters
- Can discuss the authors intentions
- Can relate to another story in similar style