



AUT 1

Year 5

VALUE: Whole-heartedness

Class: Gannel



Lesson Sequence

ENGLISH	MATHS	SCIENCE	GEOGRAPHY	RE	PSHE
<b>The Write Stuff</b>	<b>WhiteRose SoW</b> <b>Place value/4 operations</b>	<b>Developing Experts</b> <b>Animals inc. humans</b>	<b>Natural Wonder</b> <b>Is the Grand Canyon safe for future generations?</b>	<b>Why do Hindus want to be good?</b>	<b>SCARF</b>
<p>Grammasaurus</p> <p>The Place Value of Punctuation &amp; Grammar</p> <p>Common &amp; proper nouns Collective/partitive nouns Abstract nouns Being verbs + 'to have' Regular action verbs &amp; verb phrases Irregular action verbs &amp; verb phrases Phrasal verbs What is a subject? Subject/Verb focus 1-3 Subject/Verb focus: application Co-ordinating conjunctions to join clauses Compound &amp; dummy subjects Gerunds Subject/verb application</p>	<ul style="list-style-type: none"> <li>Place Value</li> <li>Addition, Subtraction, Multiplication &amp; Division</li> </ul>	<ol style="list-style-type: none"> <li>Understand the function of the heart and its role in the circulatory system</li> <li>Identify and compare blood vessels</li> <li>Explore blood</li> <li>Learn how the body transports water &amp; nutrients</li> <li>Investigate what affects your heart rate</li> <li>Learn about the impacts of drugs and alcohol on the body</li> </ol>	<ul style="list-style-type: none"> <li>What dangers might the Grand Canyon face? What is erosion? Is erosion always the same?</li> <li>Erosion on our doorstep...coastlines</li> <li>The power of water (physical &amp; chemical erosion/weathering)</li> <li>Cheddar Gorge Erosion in action</li> <li>What types of erosion impact the Grand Canyon?</li> <li>Is the Grand Canyon safe for future generations? How do you know? What evidence is there?</li> </ul>	<ol style="list-style-type: none"> <li>What is Brahman?</li> <li>What is Atman? What can be learned about Atman through a Hindu story?</li> <li>Samsara: why is atman important? What else is important?</li> <li>How does dharma affect the way that someone might live their life?</li> <li>What example does Gandhi set about how to live?</li> <li>Why do Hindus try to be good?</li> </ol>	<p>Valuing Difference</p> <ul style="list-style-type: none"> <li><u>OK to be different</u></li> <li><u>We have more in common than not</u></li> <li><u>Respecting differences</u></li> <li><u>Tolerance and respect for others</u></li> <li><u>Advertising friendships!</u></li> <li><u>Boys will be boys? - challenging gender stereotypes</u></li> </ul>
<p>Core Knowledge</p> <p>Develop understanding of the concepts set out in English Appendix 2 (NC)</p> <p>Understand and Indicate grammatical and other features</p> <p>Use and understand grammatical terminology.</p>	<p>Core Knowledge</p> <p>Read Roman Numerals</p> <p>The value of digits in any number</p> <p>The rules of rounding (4 or lower= round↓, 5 or higher = round ↑)</p> <p>Written formal method in +&amp;-</p> <p>Multiplicative law-numbers can be multiplied in any order</p>	<p>Core Knowledge</p> <p>.Describe the biology of the heart</p> <p>Identify parts of the circulatory system</p> <p>The hearts function</p> <p>Effects of diet and lifestyle</p>	<p>Core Knowledge</p> <p>I can label the parts of a river and the influences of erosion and weathering on it.</p> <p>I can collect information about a place and use it in a report.</p> <p>I can use maps, atlases and globes</p>	<p>Core Knowledge</p> <p>Make clear connections between Hindu beliefs about dharma, karma, samsara and moksha and ways in which Hindus live.</p> <p>Connect the four Hindu aims of life and the four stages of life with beliefs about dharma, karma, moksha, etc.</p>	<p>Core Knowledge</p>



Lesson Sequence

ART	DT	MUSIC	MFL	PE	Personal Development
<b>AccessArt</b>	<b>AccessArt</b>	<b>SingUp</b>	<b>Language Angels</b>	<b>Getset4PE</b>	Whole Heartedness
Making monotypes <u>See the Pathway</u> 1. I can understand what a monotype is. 2. I can study drawings made by other artists and identify particular marks 3. I can use my sketchbook to explore ideas 4. I can use my mark-making skills to produce exciting monotypes 5. I can share my thinking and outcomes with my classmates	Design, make and evaluate a torch		Myself and my environment  Recap  Phonics  The Weather	GoActive sports coaches 1 day per week  Athletics  Class PE  Fitness	Theme: SCARF curriculum - Valuing Difference  Anti-bullying week  British Values  Key figures of diversity
Core Knowledge It is a process of transferring ink from one surface to another. Monotypes can be combined with other materials.	Core Knowledge Light travels in a straight line The design influences direction of light Different materials effect light in different ways	Core Knowledge Understand about tempo and beat	Core Knowledge Pronunciation	Core Knowledge Understand why exercise is important Recognise why our hearts beat faster during exercise Recognise that technique can improve performance	In Explorer Dome  Out Cheddar Gorge

**Link**  
 Understanding our feelings and believing in ourselves. Develop understanding that everyone is different – emphasis on race/religion (protected characteristics) – discussion of individual liberty, tolerance, respect. Key figures that had a particular passion – what impact have they had on history/people of their community?



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ENGLISH	MATHS	SCIENCE	GEOGRAPHY	RE	PSHE
<p><b>The Write Stuff</b></p>	<p><b>WhiteRose SoW</b> <b>Place value/4 operations</b></p>	<p><b>Developing Experts</b> <b>Animals inc. humans</b></p>	<p><b>Natural Wonder</b> <b>Is the Grand Canyon safe for future generations?</b></p>	<p><b>Why do Hindus want to be good?</b></p>	<p><b>SCARF</b></p>
<p>Grammasaurus</p> <p>The Place Value of Punctuation &amp; Grammar</p> <p>Common &amp; proper nouns Collective/partitive nouns Abstract nouns Being verbs + 'to have' Regular action verbs &amp; verb phrases Irregular action verbs &amp; verb phrases Phrasal verbs What is a subject? Subject/Verb focus 1-3 Subject/Verb focus: application Co-ordinating conjunctions to join clauses Compound &amp; dummy subjects Gerunds Subject/verb application</p>	<ul style="list-style-type: none"> <li>Place Value</li> <li>Addition, Subtraction, Multiplication &amp; Division</li> </ul>	<ol style="list-style-type: none"> <li>Understand the function of the heart and its role in the circulatory system</li> <li>Identify and compare blood vessels</li> <li>Explore blood</li> <li>Learn how the body transports water &amp; nutrients</li> <li>Investigate what affects your heart rate</li> <li>Learn about the impacts of drugs and alcohol on the body</li> </ol>	<ul style="list-style-type: none"> <li>What dangers might the Grand Canyon face? What is erosion? Is erosion always the same?</li> <li>Erosion on our doorstep...coastlines</li> <li>The power of water (physical &amp; chemical erosion/weathering)</li> <li>Cheddar Gorge</li> </ul> <p>Erosion in action</p> <ul style="list-style-type: none"> <li>What types of erosion impact the Grand Canyon?</li> <li>Is the Grand Canyon safe for future generations? How do you know? What evidence is there?</li> </ul>	<ol style="list-style-type: none"> <li>What is Brahman?</li> <li>What is Atman? What can be learned about Atman through a Hindu story?</li> <li>Samsara: why is atman important? What else is important?</li> <li>How does dharma affect the way that someone might live their life?</li> <li>What example does Gandhi set about how to live?</li> <li>Why do Hindus try to be good?</li> </ol>	<p>Valuing Difference</p> <ul style="list-style-type: none"> <li><u>OK to be different</u></li> <li><u>We have more in common than not</u></li> <li><u>Respecting differences</u></li> <li><u>Tolerance and respect for others</u></li> <li><u>Advertising friendships!</u></li> <li><u>Boys will be boys? - challenging gender stereotypes</u></li> </ul>
<p>Core Knowledge</p> <p>Develop understanding of the concepts set out in English Appendix 2 (NC)</p> <p>Understand and Indicate grammatical and other features</p> <p>Use and understand grammatical terminology.</p>	<p>Core Knowledge</p> <p>The value of digits in any number</p> <p>The rules of rounding (4 or lower= round↓, 5 or higher = round ↑)</p> <p>Written formal method in +&amp;-</p> <p>Multiplicative law-numbers can be multiplied in any order</p>	<p>Core Knowledge</p> <p>.Describe the biology of the heart</p> <p>Identify parts of the circulatory system</p> <p>The hearts function</p> <p>Effects of diet and lifestyle</p>	<p>Core Knowledge</p> <p>I can label the parts of a river and the influences of erosion and weathering on it.</p> <p>I can collect information about a place and use it in a report.</p> <p>I can use maps, atlases and globes</p>	<p>Core Knowledge</p> <p>Make clear connections between Hindu beliefs about dharma, karma, samsara and moksha and ways in which Hindus live.</p> <p>Connect the four Hindu aims of life and the four stages of life with beliefs about dharma, karma, moksha, etc.</p>	<p>Core Knowledge</p>



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Set design <u>See the Pathway</u> 1. I can understand what a monotype is. 2. I can study drawings made by other artists and identify particular marks 3. I can use my sketchbook to explore ideas 4. I can use my mark-making skills to produce exciting monotypes 5. I can share my thinking and outcomes with my classmates	Design, make and evaluate a torch		Myself and my environment  Recap  Phonics  The Weather	GoActive sports coaches 1 day per week  Athletics    Class PE  Fitness	Theme: SCARF curriculum - Valuing Difference  Anti-bullying week  British Values  Key figures of diversity
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