

Shortlanesend School

History Rolling Program EYFS and KS1



EYFS / KS1 Autumn Spring Summer Year All about me My Home Now and then Celebrations Life Cycles Old and new Christmas **Celebrations** Timeline Vocabulary Nursery Diwali Easter Changes within living memory Reception Α (Reception) Remembrance Timeline Vocabulary People around us - occupations Who is in my family? **Timeline Vocabulary**

EYFS / KS1	Year	Autumn	Spring	Summer
				FAMOUS EXPLORERS
		Toys	The Great Fire	Key Question
		<u>Key Question</u> Are the toys today much better	<u>Key Question</u> What was so Great about the Fire?	Who was the Greatest Explorer?
Years 1 and 2	A	than those of the past? 1) What are our toys like today?	1) How can we work out why the Great Fire started?	 What do we mean by 'significant' when talk about explorers? Who was Ibn Battuta, and
		2) What are other people's toys like? 3) How can we tell these toys	2) What actually happened during the Great Fire and how can we know for sure 350 years later?	what important places did he visit during his travels? 3) Who was Matthew Henson,
		are old? 4) What were our grandparents' toys like and	 3) Why did the Great Fire burn down so many buildings? 4) Could more have been 	and how did his adventures help people learn more about the North Pole?
		how do we know? 5) Who played with these toys a long time ago?	done to stop the Fire? 5) How did people manage to live through the Great Fire?	4) Who is Felicity Aston, and how is her adventure to the South Pole different from
		6) How can we set up a Toy Museum?	6) How shall we rebuild London?	other explorers? 5) Who is Neil Armstrong, and
				how was his journey to the Moon different from other explorers?

