

## Shortlanesend Primary School: PE & Sport Premium Impact Statement 2023-2024

### School Context

- We place wellbeing, PE and sport high on our agenda.
- We are committed to offering a PE curriculum with a range of different high quality physical activity experiences.
- We are committed to offering high quality PE and sport across the school and are constantly seeking ways to expand our professional development.
- We educate our children to understand the importance of physical activity for the mind and body.
- We provide active experiences both internally at school and through our programme of day visits and residential trips.
- We are committed to using our local community and environment to provide PE and sporting opportunities to enhance our diverse curriculum.
- We are committed to finding forms of enjoyable physical activity for every child and aim to inspire children to participate in lifelong physical activity.
- We are able to offer a diverse lunchtime and after school programme.
- We are in a cluster of local primary schools in a PE Primary Agreement to strategically plan events locally and nationally, CPD and share

### Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, <b>over and above</b> the national curriculum requirements?
2023- 2024	23	20	87%	87%	Yes
2022/2023	18	16	89%	89%	Yes
2021/2022	23	20	87%	87%	Yes
2020/2021	19	18	94%	94%	Yes

### Spending Overview

<b>Code</b>	<b>Area</b>	<b>Details</b>	<b>Amount</b>
<b>A</b>	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
<b>B</b>	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports &amp; increase participation in competitive sport.</i>	£1000
<b>C</b>	Staff Training	Go Active to facilitate CPD as well as sign posting to CPD available on GetSet4PE	£2795
<b>D</b>	Resources	Purchasing new equipment and resources (GetSet4PE) to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports &amp; raise the profile of physical activity.</i> <i>External providers for targeted groups covering a wide range of sporting activities, afterschool clubs and lunchtime clubs (rugby, yoga, Go Active, Bikeability)</i>	£2400
<b>E</b>	Staffing	Regular staffing costs to <i>increase engagement in physical activity, provide CPD opportunities working alongside professional coaches, increase staff confidence and broaden the experience of sports.</i>	£6050
<b>F</b>	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£435
<b>G</b>	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£3600
<b>H</b>	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	
<b>Total Spend</b>			
<b>Total Premium Received</b>			£17,280

### Spending Breakdown

Key indicators	Code	Intent	Implementation	Impact
<p>1. <i>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p>	<p>A D E G H</p>	<ul style="list-style-type: none"> <li>• The curriculum is delivered according to Physical Literacy at Early Years. In KS1 / KS2 the curriculum is based upon activities from the scheme of work (GetSet4PE)</li> <li>• Use of SCARF to tie into PSHEE to develop holist element to physical activity.</li> <li>• Review of early year PE provision and implementation of Healthy Movers.</li> <li>• Active lunchtime supervisors to engage/ lead/ model physically active playtime activities</li> <li>• Sports leaders to lead and support KS1 lunchtime activities</li> <li>• Physically active non-negotiables to start the day e.g. go Noodle, daily mile.</li> <li>• Ensure that children at Wraparound have equal opportunity for being increasingly active for at least 30 mins per day</li> <li>• To continue to buy into YST membership and utilise the charter tool for whole school development</li> <li>• Weekly external sports coaching (Go Active/ Cornish Pirates, Bikeability) and staff CPD from providers</li> <li>• Internally and externally provided focused group sport activities e.g. Fitfit, yoga (SEMH)</li> </ul>		

<p>2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p>A C D E G H</p>	<ul style="list-style-type: none"> <li>• New planning of PE - GetSet4PE after reviewing previous scheme and listening to staff views</li> <li>• Scheme was chosen after effective trial period and ensures the curriculum develops cohesive links with social and emotional development</li> <li>• Assessment of child development throughout the school</li> <li>• Continue to increase the number of children who have represented the school at a competition performance or fixture.</li> <li>• New individualised classroom rewards</li> </ul>		
<p>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>C D E F</p>	<ul style="list-style-type: none"> <li>• Aspire, GetSet4PE and YST membership with access to CPD from specific providers</li> <li>• PE specific questionnaire to highlight CPD needs year specific</li> <li>• Staff signposted to CPD</li> <li>• Teaching staff have the opportunity to team teach with Sports Coach</li> </ul>		
<p>4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>A B D E F G H</p>	<ul style="list-style-type: none"> <li>• Involve external coaches to work with staff in P.E lessons</li> <li>• Focused intervention groups</li> <li>• Additional equipment at breaktimes / wrap around care</li> <li>• Access to offsite activities as part of the curriculum with use of transport</li> </ul>		
<p>5. <i>Increased participation in competitive sport.</i></p>	<p>A B D E F</p>	<ul style="list-style-type: none"> <li>• Richard Lander school cluster: organise and arrange inter-school competitions and festivals, some which lead onto county events</li> </ul>		

	G H	<ul style="list-style-type: none"><li>• Widen participation further (of children competing &amp; types of sports). Strengthen links within the trust &amp; Peninsula &amp; Cornwall to ensure sustained participation.</li><li>• Inter school competition e.g. Sports Day</li></ul>		
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