

## Communication and Language

Children will be reciting poems and songs. We will be learning a Rhyme of the week. (will be sent home in bookbags)

The children will listen and engage in and talk about selected non-fiction texts,

Children will be creating their own story maps, captions, labels, lists and writing simple sentences and write for a purpose in role play,

## Personal, Social and Emotional Development

Our focus for this term will be around 'Resilience' The Children will be learning about coping when things go wrong and building confidence and resilience. They will be identifying how they can care for themselves through healthy eating and getting a good night's sleep.

## Physical Development

The children will continue developing their fine motor control skills through activities such as threading, cutting, weaving, and playdough. They will also continue to work on developing pencil grip and letter formation continually and using one dominant hand consistently for fine motor tasks such as cutting along a straight line with scissors

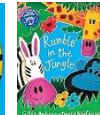
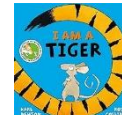
Mr S will be working with the children focussing on their gross motor control, doing athletics and under the sea dancing with Miss Irwin.

## Literacy

The stories we will be looking at this half term are Rumble in the jungle, I am a Tiger, You can't take an Elephant on a Bus, One Day in our Blue Planet.. in the Savannah. We will be enjoying the magic of Drawing Club with texts

such as The Tiger who came to tea, The pink panther, Mr Benn the Zoo Keeper, Dear Zoo and Farmer Duck. The children will be making their own story maps, learning to write short sentences, identifying rhyming words and writing lists. Children will know how to write a short sentence.

They will be writing for a purpose in role play, using phonetically plausible attempts at words, beginning to use finger spaces. Form lower-case letters correctly. Rhyming words.



## CLASS: TAMAR Summer Term 1 The World is at my Feet!

## Mathematics

The children will be learning about 3D shapes, making patterns and numbers 1-20 in depth. Adding/subtracting



## Understanding the World

In our Science work, the children will be focussing on two different areas of learning. The first will be animals and dinosaurs that roamed the earth.

The second will be forces such as floating and sinking and pushing and pulling. Children will learn about the historic figure Mary Anning and why she is significant.

## Expressive Arts and Design

Through our expressive artwork the children will be painting using mud to create Savannah landscapes. The children will plan and create their own art pieces using mono print.

In music the children will be listening to music around the theme of 'Our World' They will be using tuned and untuned instruments to create their own world sounds. Singing songs celebrating our planet such as He's got the whole world in his hands and What a Wonderful World.

## What you need to know...

PE days will be every Thursday and Friday - please ensure kits are in school on these days.

'Tapestry' We still use this as a form of communication and wow moments. Please be sure to check this out especially as weekly RWI videos etc will be uploaded on there.



