









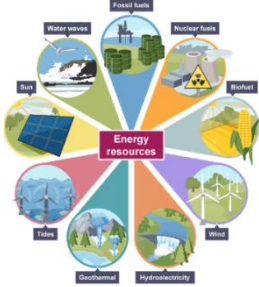



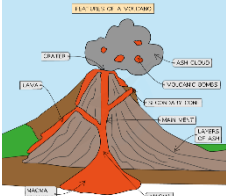

Shortlanesend School
Geography Rolling Program KS2



	Autumn Term	Spring Term	Summer Term
A	<p align="center">UK3: Contrasting Counties</p> <p align="center"><u>Key question</u> How similar is our region of England to others?</p> <ol style="list-style-type: none"> 1) What is a county and what is a region? How are they geographically separated? 2) What are the key features of physical and human geography in Cumbria and what impact have they had on the Cumbrian people? 3) What are the key features of physical and human geography in London and what impact have they had on the inhabitants of London? (2 lessons) 	<p align="center">Russia: A Country of Extremes</p> <p align="center"><u>Key question</u> What impact does Russia's vast land mass have on its people? How do we compare this to the UK?</p> <ol style="list-style-type: none"> 1) How large is Russia's land mass in comparison to the United Kingdom? 2) What forms of terrain will I experience in Russia? Why is it so vastly different? 3) What makes the River Volga unique? 4) Russia is rich in natural resources but who benefits? 	<p align="center">Land Use in Cornwall</p> <p align="center"><u>Key Question</u> Land use in Cornwall is always changing. Do you agree or disagree?</p> <ol style="list-style-type: none"> 1) How can I describe the location of Cornwall through lines of longitude and latitude? 2) Is there evidence of Stone Age farming in Cornwall? 3) How did clay shape Cornish villages? 4) Why is Cornwall a perfect location for wind farms? 5) How could we use land around Shortlanesend to better the lives of its citizens? 

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B	<p style="text-align: center;">Amazon Rainforest</p> <p style="text-align: center;"><u>Key Question</u></p> <p style="text-align: center;">Why is the Amazon Rainforest important to my future?</p> <ol style="list-style-type: none"> 1) Where is the Amazon rainforest and how large is it? 2) Why is the Amazon rainforest considered a biome? 3) How do citizens use the Amazon rainforest? 4) What is the vegetation belt and how is it used? 5) Is palm oil a vital resource? 6) What are the similarities and differences between the lives of local citizens and the Maya civilisation? <div style="text-align: center;">  </div>	<p style="text-align: center;">Galapagos Islands</p> <p style="text-align: center;"><u>Key Question</u></p> <p style="text-align: center;">What have the Galapagos islands taught us about life on earth?</p> <ol style="list-style-type: none"> 1) Where are the Galapagos Islands and how do I get there? 2) Why did Charles Darwin visit these miraculous islands? 3) How has rewilding supported the conservation of this finite eco-system? 4) How are tourists impacting the Galapagos islands finite eco-system? 5) How might global warming affect the Galapagos Islands' dream-like environment? <div style="text-align: center;">  </div>	<p style="text-align: center;">Mt. Vesuvius</p> <p style="text-align: center;"><u>Key Question</u></p> <p style="text-align: center;">Why did people leave Mount Vesuvius and why did they come back?</p> <ol style="list-style-type: none"> 1) Where is Mount Vesuvius and how do I get there? 2) What is a volcano and what impact would an eruption have on the local area? 3) How did Mount Vesuvius change the lives of Roman citizens forever? 4) Why did the people of Pompeii return to the area? 5) What are the dangers to Pompeii today? <div style="text-align: center;">  </div>

	Autumn Term	Spring Term	Summer Term
C	<p>Biodiversity in our Oceans: Cornish Fishing and Illegal South American Squid Fishing</p> <p><u>Key Question</u> Is commercial fishing a right or a privilege?</p>  <p>1) Where do commercial fish come from? 2) What impact does fishing have on the Cornish economy? 3) Why is their illegal fishing off the coast of South America? 4) Does fishing affect our future?</p> <p>Fieldwork Task</p>	<p>Fair Trade</p> <p><u>Key Question</u> Can we prove that fairtrade makes a difference?</p> <p>1) Where in the world will I find Fairtrade communities? 2) What is the carbon footprint of my Fairtrade banana? 3) What is a day in the life of a Fairtrade farmer? 4) Who profits from Fairtrade? 5) What can I do to create a fairer world?</p> 	<p>Where does my energy come from?</p> <p><u>Key Question</u> Will the lights still be on in 10 years' time?</p>  <p>1) Where does our energy come from? 2) What is the difference between renewable and non-renewable forms of energy? 3) What are the UK's plans for energy in the 21st century? 4) Why does the UK have nuclear power plants? 5) Where is Chernobyl and what happened there? 6) What does Chernobyl look like today?</p>

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D	<p>Eco-Transport & Eco-Tourism</p> <p><u>Key Question</u> Can we reduce our travelling footprint?</p>  <p>A pie chart titled 'Carbon Footprint of Global Tourism' showing the following breakdown: Transport (49%), Goods (12%), Food & Beverage (10%), Agriculture (8%), Services (6%), Lodging (6%), Construction & Mining (6%), and Other (1%).</p>	<p>Earthquakes & Volcanoes</p> <p><u>Key Question</u> How safe is living on the fault line?</p>  <p>A diagram of a volcano with various parts labeled: Crater, Ash Cloud, Volcanic Gases, Lava Flow, Central Vent, and Layers of Ash. It also shows a magma chamber and a conduit.</p>	<p>New York & London Over Time</p> <p><u>Key Question</u> What is the tale of our two cities?</p>  <p>An image comparing London and New York, featuring the Shard in London and the Statue of Liberty in New York.</p>
Fieldwork	<p>Topic: Fieldwork & Map Skills</p> <p>See fieldwork progression map</p>		