



Lesson Sequence

ENGLISH	MATHS	SCIENCE	GEOGRAPHY	RE	PSHE
<p>The Write Stuff</p> <p>Reading VIPERS</p>	<p>White Rose maths</p> <p>Place value/4 operations</p>	<p>Developing Experts</p> <p>Animals including humans</p>	<p>How were the Cornish affected by boom and bust in the tin and copper mining industry?</p>	<p>Understanding Christianity</p> <p>INCARNATION/ GOD: What is the Trinity?</p>	<p>SCARF</p> <p>Valuing difference</p>
<p>Writing The Write Stuff</p> <p>Non – fiction. Balanced argument. An alternative to plastic straws.</p> <p>Narrative – Traditional tale. Aladdin and the Enchanted Lamp</p> <p>Reading VIPERS 2 x a week class novel: When the Mountains roared by Jess Butterworth</p> <p>3 x a week cross curricular reading: Mountains Cornwall Plastic pollution</p>	<ul style="list-style-type: none"> Multiplication and division Fractions 	<ol style="list-style-type: none"> Identify the organs in the digestive system. Describe the functions of the main organs in the digestive system. Identify the types of human teeth and their functions. Investigate the effects of different liquids on the teeth. Understand food chains. Explore food webs 	<ol style="list-style-type: none"> When and how did people first begin to extract tin? How did steam power transform Cornish mining? What dangers did miners face as they worked underground What roles did women and children play in the mining industry? Where did the Cornish tanners and their families go when the mines went bust? 	<ol style="list-style-type: none"> Why is water special? The baptism of Jesus What is the Trinity? What is the importance of being baptised to Christians? The meaning of Christian symbols and art. Creating own artwork/poem to represent what the Trinity means to Christians. 	<p>-Understand the need to manage conflict or differences and suggest ways of doing this, through negotiation and compromise.</p> <p>-Suggest strategies for dealing with someone who is behaving aggressively.</p> <p>-Understand ways in which people are different to each other (including ethnicity, gender, religious beliefs, customs and festivals)</p> <p>-Understand and identify stereotypes, including those promoted in the media.</p> <p>-Give examples of features of these different types of relationships, including how they influence what is shared.</p>
<p>Core Knowledge</p> <p>Develop understanding of the concepts set out in English Appendix 2 (NC)</p> <p>Understand and Indicate grammatical and other features</p> <p>Use and understand grammatical terminology.</p>	<p>Core Knowledge</p> <p>-multiples of 10, 100</p> <p>-divide a 2 digit number by a 1 digit number with exchanging and remainders</p> <p>-understanding of multiples</p> <p>-times tables facts</p> <p>Fractions – equivalent fractions on a number line.</p> <p>Compare and order fractions.</p>	<p>Core Knowledge</p> <p>Understand teeth have different functions.</p> <p>Understand there are different organs in the body that have different functions.</p> <p>Understand how to care for teeth.</p>	<p>Core Knowledge</p> <p>I can collect information about a place and use it in a report.</p> <p>I can use maps and atlases.</p> <p>I can find trusted sources to research new information.</p>	<p>Core Knowledge</p> <p>Children will have learnt about the creation story in KS1.</p> <p>Children know the Bible is the holy book for Christians and can be used as a source of wisdom and guidance.</p> <p>Many Christians will read the bible regularly.</p>	<p>Core Knowledge</p> <p>Children will understand the importance of respecting others.</p> <p>Children will be able to recognise that they have different types of relationships with the people they know.</p>



Lesson Sequence

ART	DT	MUSIC	MFL	PE	Personal Development
AccessArt	AccessArt	SingUp	Language Angels	Getset4PE	Excellence
<p>Gestural drawing with Charcoal</p> <p>Children discover how to make drawings that capture a sense of drama or performance using charcoal. Children are freed from the constraints of creating representational drawings based on observation</p>	<p>Wreath making at Christmas</p> <p>Sewing – design make and evaluate a seasonal stocking.</p>	<p>Songs of the week in assemblies and class.</p> <p>Learning about Classroom Jazz</p> <p>Exploring and developing playing skills using the glockenspiel.</p>	<p>En Classe (In The Classroom)</p> <ul style="list-style-type: none"> Recall from memory a selection of nouns and indefinite articles for common classroom objects. Learn how to use the negative in French. Describe what we have and do not have in our pencil case. Respond to simple classroom commands. 	<p>GoActive sports coaches 1 day per week</p> <p>Class PE 1 day per week</p>	<p>Theme: SCARF curriculum - Valuing Difference</p> <p>Anti-bullying week</p> <p>British Values</p> <p>Key figures of diversity</p> <hr/> <p>Link Understanding our feelings and believing in ourselves. Develop understanding that everyone is different – emphasis on race/religion (protected characteristics) – discussion of individual liberty, tolerance, respect. Key figures that had a particular passion – what impact have they had on history/people of their community?</p>
<p>Core Knowledge</p> <p>Understand that pressure applied varies the tone of the charcoal.</p>	<p>Core Knowledge</p> <p>Understanding of basic sewing skills including threading a needle, a running stitch and tying off a thread.</p>	<p>Core Knowledge</p> <p>Will build on the previous Glockenspiel unit taught in Y3 and in Autumn term 1 2024.</p>	<p>Core Knowledge</p> <p>Vocabulary from the 'Early learning' units.</p> <p>That j'ai means I have and comes from the verb to have avoir in French.</p> <p>What a noun and article/determiner is in English.</p> <p>What a verb is in English.</p>	<p>Core Knowledge</p> <p>Physical: pace, sprint, jump for distance, throw for distance.</p> <p>Social: collaboration, leadership.</p> <p>Emotional: perseverance, determination, honesty.</p> <p>Thinking: reflection, observing and providing feedback.</p>	<p>In</p> <p>Explorer Dome - Sound</p> <hr/> <p>Out</p> <p>Cheddar Gorae</p>