



Music Development Plan Summary: Shortlanesend School

At Shortlanesend, music plays an integral role in inspiring children to develop a love of music, enabling them to deepen their self – confidence and creativity.

We aim for our pupils to:

Play, perform, and enjoy music to a range of audiences

Listen to and evaluate music from a wide variety of historical periods and genres

Understand and explore how music is created, produced, and communicated

Confidently explain and use vocabulary related to music

Experience playing an instrument

Overview

Detail	Information
Academic year that this summary covers	2024/2025
Date this summary was published	04/11/24
Date this summary will be reviewed	25/07/25
Name of the school music lead	Mrs Ashley
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	ASONE
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas:

- curriculum music
- co-curricular provision
- musical experiences

It also demonstrates what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.



Part A: Curriculum music



Pupils are taught music weekly using the Charanga Spiral curriculum. In addition music is incorporated across the school within daily routines and songs, break times, assemblies, curricular links and performances.

Our music offer:

- Our school music curriculum is informed by the National Curriculum: this is delivered using the spiral curriculum format from the Charanga programme.
- Example opportunities for pupils to learn to play an instrument, perform and sing are enabled through; School choir, drama club, Rocksteady, Listen, appraise, improvise and perform within the Charanga programme. And opportunities through the Cornwall Music Service Trust.
- Shortlanesend School and the music lead works in partnerships with the ASONE Music Hub, Cornwall Music Service Trust and the Aspire Music Network / Hub schools sharing instruments and resources.

All pupils access to quality Wave one music teaching.

The provision on offer for our SEN students in music reflects the intent of the subject itself. Our students, regardless of need, are encouraged to develop their musical knowledge encouraging them to listen to a variety of musical genres.

Specific provisions for SEN children include:

- A safe space which encourages open discussion on the concepts being taught and provides the environment needed to take risks for new learning.
- The use of floor books within our lessons to evidence learning and encourage participation from all students. In this way, children who may not flourish in some areas of the curriculum feel secure enough to vocalise their learning during the practical aspects of the lessons, demonstrating good understanding in a way they would otherwise not be able to.
- Adult support when and as needed.
- Work can be differentiated based on the needs of the student, scaffolded in a way that makes it accessible to their individual learning need.



- Up to date working walls that the children can access easily. E.g. removable vocabulary cards.
- Adapted tools and equipment.

The National Curriculum for music can be found by following the link; [National curriculum - GOV.UK \(www.gov.uk\)](https://www.gov.uk/national-curriculum)

The Shortlanesend curriculum for Music from EYFS to Year 6 can be accessed via our school website:

[Shortlanesend School - Music](#)

Part B: Extra - curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Shortlanesend, pupils are able to access Co-Curricular opportunities: Choir, Drama, Rocksteady, and Cornwall Music Service Trust.

Pupils are able to access a weekly choir club (run at different points in the year), a key stage two drama club and small group instrument and singing support.

Pupils are able to access a variety of instrumental lessons through the Rocksteady programme which takes pupils from reception to year 6. Rocksteady offers the facility for children to learn the drums, guitar and keyboard. The programme offers an extra place for every Pupil Premium pupil enrolled.

All Key stage two pupils are able to access the school choir free of charge for an hour per week when this is running.

Space for pupils to rehearse and perform is allocated, for example the hall is booked out one morning a week for the Rocksteady programme.

Instruments shared with hub schools within the trust.



Part C: Musical experiences



This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Set out what musical experiences are planned for the academic year, including regular events such as singing in assembly, musical performances, concerts and shows at the school, and trips to concerts outside of the school.

At Shortlanesend School, pupils are offered a variety of musical opportunities. Pupils are able to choose to get involved through clubs or are given the opportunity through arranged experiences - this maybe through participation or in the audience.

Musical experiences are:

- Christmas concerts at the church for Key stage 2, performing Christmas songs and recitals.
- Nativity performance for EYFS including nursery.
- Keys stage 1 Christmas performance
- Drama performance to parents and the school for Key stage 2
- Choir Performance for parents
- Rocksteady concert for parents termly.
- Music in assemblies linking with school values

In the future

This is about what the school is planning for subsequent years.

In the next academic year at Shortlanesend School, the focus will be applied to developing the following areas;

- Utilise different areas of the Charanga programme effectively building upon good practice, recording and assessment.
- Continue to liaise with Hub schools to develop sharing of class sets of instruments and align this with Charanga units so all children learn to play an instrument during their time at our school.
- Develop the school choir so it runs for the full year and takes part in wider community events,
- Develop career links for pupils – where can music take them in the future?



- Develop performance opportunities between Hub schools and in the wider Trust ensuring all pupils access opportunity for music celebration and performances

Further information (optional)

BBC Teach - [.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmn](https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmn)

BBC Music - [BBC Music](#)

Gov. - [The power of music to change lives: a national plan for music education - GOV.UK \(www.gov.uk\)](#)

Gov. - <https://www.gov.uk/government/publications/the-power-of-music-to-change-lives-a-national-plan-for-music-education#:~:text=I>