



At Shortlanesend School, we have identified 6 key themes which thread throughout our History curriculum. This enables pupils to make connections to prior knowledge.



<u>Themes</u>

Chronology

Cause and Effect

Significance

Similarities and Differences

Continuity and Change

Evidence















| Theme | Chronology | Cause and Effect | Significance | Similarities and | Continuity and | Sources of |
|--|--|-----------------------------------|---|--|--|--|
| | | | J.J.J. | Differences | Change (1) | Evidence |
| | 000 | EFFECT | | | | |
| When is this covered in Key Stage | Are the toys today much better than those of the past? | What was so Great about the Fire? | What was so Great about the Fire? Who was the | Are the toys today much better than those of the past? | What was so Great about the Fire? How has | Are the toys today much better than those of the past? |
| 1? | What were seaside holidays like in the past? | | Greatest Explorer? How has | Who was the greatest nurse? | Shortlanesend changed? | What was so Great about the Fire? |
| | | | Shortlanesend changed? Who was the | | What were seaside holidays like in the past? | How has Shortlanesend changed? |
| | | | greatest nurse? | | | What were seaside holidays like in the past? |
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| Theme | Chronology | Cause and Effect | Significance | Similarities and | Continuity and | Sources of |
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| | የ የ ወ | CAUSE | \square | Differences | Change | Evidence |
| | <u>111</u> | | Zor | \mathbf{X} | | |
| this covered in Key Stage 2? | Were there any other ancient societies as advanced as the Egyptians and how similar were they? How has Shortlanesend changed in the last 100 years? How creative and inventive were Prehistoric peoples? How has Mining changed throughout Cornish History and what have been the key events cause these changes? Why were the Cornish ready to rebel against the Tudors – 1497 – 1549? Through using census' and surveys can we tell how the village of Shortlanesend (and its surrounding area) has developed since 1841? | Were there any other ancient societies as advanced as the Egyptians and how similar were they? How has Shortlanesend changed in the last 100 years? Who were the significant people and events during the Anglo-Saxon and Viking periods in Britain and what were some of the major changes during this period? How creative and inventive were Prehistoric peoples? Why did the Roman's invade Britain and what was their legacy? How has Mining changed throughout Cornish History and what have been the | Were there any other ancient societies as advanced as the Egyptians and how similar were they? How has Shortlanesend changed in the last 100 years? Who were the significant people and events during the Anglo-Saxon and Viking periods in Britain and what were some of the major changes during this period? How creative and inventive were Prehistoric peoples? Why did the Roman's invade Britain and what was their legacy? What are the achievements and legacy of Ancient Greece – how has it | How has Mining changed throughout Cornish History and what have been the key events cause these changes? What are the achievements and legacy of Ancient Greece – how has it influenced on other societies? What was life like in Tudor Britain? Through using census' and surveys can we tell how the village of Shortlanesend (and its surrounding area) has developed since 1841? | How has Shortlanesend changed in the last 100 years? Why did the Roman's invade Britain and what was their legacy? Why were the Cornish ready to rebel against the Tudors – 1497 – 1549? Through using census' and surveys can we tell how the village of Shortlanesend (and its surrounding area) has developed since 1841? | Were there any other ancient societies as advanced as the Egyptians and how similar were they? Who were the significant people and events during the Anglo-Saxon and Viking periods in Britain and what were some of the major changes during this period? How creative and inventive were Prehistoric peoples? How has Mining changed throughout Cornish History and what have been the key events cause these changes? How did this 'powerful empire' seemingly disappear so suddenly? |

| key events cause | influenced on other | What are the |
|-------------------------|-----------------------|-----------------------|
| these changes? | societies? | achievements and |
| | | legacy of Ancient |
| How did this 'powerful | What was life like in | Greece – how has it |
| empire' seemingly | Tudor Britain? | influenced on other |
| disappear so | | societies? |
| suddenly? | Why were the Cornish | 30010103 |
| Sociality | ready to rebel | What was life like in |
| What was life like in | against the Tudors – | Tudor Britain? |
| Tudor Britain? | 1497 – 1549? | |
| | 1477 – 1347 ÷ | Why were children |
| When we re the Corrish | M/by ware obildren as | |
| Why were the Cornish | Why were children so | so affected by the |
| ready to rebel against | affected by the | Second World War? |
| the Tudors – 1497 – | Second World War? | |
| 1549? | | |
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| Through using census' | | |
| and surveys can we | | |
| tell how the village of | | |
| Shortlanesend (and its | | |
| surrounding area) has | | |
| developed since | | |
| 1841? | | |
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| Why were children so | | |
| affected by the | | |
| Second World War? | | |
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