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|  | HistoryDig Deep To Learn!Year 3 |    |
| Autumn | Spring | Summer |
| Title | **Stone Age to Iron Age** | **Pharoahs, pyramids and parchment** | ***Gifts, games and gods*** |
| Inquiry Question | ***How do we know about life in prehistoric Britain?*** | ***Were the pyramids the Ancient Egyptians greatest achievement?*** | ***What did the Ancient Greeks ever do for us?*** |
| DisciplinaryConcepts | Disciplinary Concepts:* Using evidence
* Change and Continuity
 | Disciplinary concepts:* Using Evidence
* Similarity and difference
* Significance and interpretations
 | Disciplinary Concepts:• Using Evidence• Similarity and Difference – Male/Female and Athens/Sparta• Significance |
| Substantive Concepts: | Substantive Concepts:* Nomadic Lifestyle
* Farming
* Technology
 | Substantive concepts:* Civilization
* Writing
* Monarchy
* Beliefs/Religion
 | Substantive Concepts:• Civilization• Democracy• Monarchy/Republic• Beliefs/Mythology |
| SequencingQuestions | -How did people live during the Old Stone Age? How do we know?-What important changes took place during the New Stone Age?-What might we see if we could travel back in time to Bronze Age Britain?-Skilled and clever or brutal and stupid: which best describes the Celts of Iron Age Britain? (link to forthcoming Romans unit) | -Who were the Ancient Egyptians?-How can we discover what Ancient Egypt was like over 5000 years ago?-What sources of evidence have survived and how are they discovered?-What does the evidence tell us about everyday life for men, women and children?-What did the Ancient Egyptians believe about life after death and how do we know?-What did other ancient civilizations have in common with Egypt? | -Where is Greece and what is it like?-How were the rival city states of Athens and Sparta similar and different?-How important was religion and mythology in he lives of the Greeks?-All work and no play? How did the Greeks like to spend their leisure time?-What things in our world come from the Ancient Greeks? |