

SCARF Lessons that cover LGBT identities, gender stereotyping and body image and which provide the building blocks to body ownership:

	Lesson Title	Context
Y1	Who are our special people	Children may contribute to the lesson by suggesting people in their lives who are LGBT.
	Taking care of baby	Children may contribute to the lesson by suggesting parents who are LGBT.
Y2	My special people	Children may contribute to the lesson by suggesting people in their lives who are LGBT.
Y3	Family and Friends	Learning point: Same-sex couples create families too
	Looking after our special people	Children may contribute to the lesson by suggesting people in their lives who are LGBT
	Let's celebrate our differences	Gender is recognised as something that makes us similar to and different from each other. Children may contribute an example of a transgender person in their lives.
	Zeb	Learning point: Sexuality and gender is recognised as something that makes us similar to and different from each other and that people can form a prejudice against.
	I am fantastic!	Learning point: Understand why some groups of people are not represented as much on television/in the media, e.g., transgender.
Y4	Relationship Tree	Children may contribute to the lesson by suggesting people in their lives who are LGBT.
	Together	Learning point: Recognise that marriage includes same-sex and opposite-sex partners.
Y5	That is such a stereotype!	Understand and identify stereotypes, including those promoted in the media.
	Is it true?	Learning point: Understand and explain the difference between sex, gender identity, gender expression and sexual orientation.
	Changing Bodies and feelings	Learning point: Some young people who identify as transgender may have difficult feelings about puberty and it is important that they talk to someone about how they are feeling.
	Stop, Start Stereotypes	Learning Point: Recognise that some people can get bullied because of the way they express their gender or due to their sexual orientation.
	Boys will be boys? - challenging work-place gender stereotypes	Learning points: Recognise how the media can sometimes reinforce gender stereotypes. Challenge stereotypical gender portrayals of people, particularly those relating to the workplace.
Y6	Star qualities	Learning points: Recognise that the way people are portrayed in the media isn't always an accurate reflection of them in real life (building blocks for challenging stereotypes).
	We have more in common than not	Children are encouraged to think about what makes us different; including gender identity and sexual orientation.
	Don't force me	Learning point: Same-sex couples can have a civil partnership or get married.
	I look great	Learning point: Identify qualities that people have, as well as their looks (building blocks for challenging stereotypes).
	Media Manipulation	Learning points: Define what is meant by the term stereotype; recognise how the media can sometimes reinforce gender stereotypes; recognise that people fall into a wide range of what is seen as normal; challenge stereotypical gender portrayals of people.