



	Ofsted 2023	What we do	Impact/Next steps
S P I R I T U A L	Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life.	<ul style="list-style-type: none"> In RE lessons, children are given time to reflect on how the religion they are being taught can relate to their own lives. 	<p><i>Impact:</i> Children are more accepting and open of others' beliefs once comparing their own views to them.</p> <p><i>Next step:</i> Introduce slides at the end of each RE lesson to ensure children are being given the opportunity to reflect on their own beliefs and compare/contrast this to the religion they are learning about at the end of each lesson.</p>
	Knowledge of, and respect for, different people's faiths, feelings and values.	<ul style="list-style-type: none"> Each year group is taught a Valuing Differences unit in PSHE. This covers a range of areas including diversity, differences and the benefits of being accepting of other people's life choices. The school follows a half-termly WE CARE focus in classrooms and in weekly assemblies – children are exposed to 'Diversity' in the first half term and children who demonstrate this are praised and given certificates. Children are taught Christianity and another religion in each year group including how to respect their life choices. Children visit different religions' place of worship throughout their time at Shortlanesend (church, mosque, synagogue). 	<p><i>Impact:</i> Children have a good understanding of what diversity is which deepens as they progress through KS2.</p> <p>Children understand the importance of demonstrating diversity and are exposed to ways in which diversity is demonstrated nationally and globally through weekly assemblies.</p> <p>Children have a good understanding of different religions including how they live and worship.</p> <p><i>Next step:</i> Look into bringing visitors into the school to teach children about a range of religions e.g. from the church, Daya.</p>



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	<p>Sense of enjoyment and fascination in learning about themselves, others and the world around them.</p>	<ul style="list-style-type: none">• The school follows a curriculum where subjects have been tailored to engage, inspire and motivate children to learn across each unit.• Each year group experiences a range of trips typically suited to their unit of learning.• Each year group offers children the opportunity to visit a city (that many children may not experience due to the school's location).• Each year group offers children the opportunity to experience a residential.• When appropriate, visitors attend the school for the topic taught• The PSHEE curriculum has been tailored to fit the needs of the children with opportunities in each year group to learn about themselves, others and the world around them.• Across several topic subjects, children are exposed to a different influential figure in each lesson and how they link to their current learning.	<p><i>Impact:</i> <i>Children at Shortlanesend are being taught a broad and balanced curriculum to engage, inspire and motivate in every subject.</i></p> <p><i>The range of trips allow children to expand their fascination of the world around them, including settings they may not ever experience outside of school.</i></p> <p><i>Children are able to ask questions and learn about content from people in their field of expertise which helps them remember subject knowledge well.</i></p> <p><i>Influential figures within lesson slides allow children to become inspired and fascinated by what others have achieved.</i></p>
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	Use of imagination and creativity in their learning.	<ul style="list-style-type: none">• Writing genres carefully chosen across topics to allow for children to use imagination and creativity (including short bursts).• Each art and DT unit encourages children to become creative and use their imagination to complete each project.	<i>Impact:</i> <i>Children enjoy the content and genres across writing lessons which, in turn, nurtures imagination and creativity.</i> <i>Art and DT units are selected in order to provide a range of experiences for the children e.g. electricity, paint, clay to enhance imagination and creativity in a multitude of ways.</i>
	Willingness to reflect on their experiences.	<ul style="list-style-type: none">• This is encouraged in all learning situations and opportunities are given for reflection at the end of lessons and during assemblies.	<i>Impact:</i> <i>Children are expected to reflect on their experiences and relate them to the school core values We Care</i>
	Ability to recognise the difference between right and wrong, readily	<ul style="list-style-type: none">• Each year group covers what is 'right and wrong' across different topics in PSHEE e.g. online communication, friendships.	<i>Impact:</i> <i>Children at Shortlanesend will understand what is right and wrong in various areas which will enable them to be the best version of themselves inside and outside of school.</i>



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M O R A L	apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England.		<i>The Mini Police Project enables children to learn about important topics and issues and encourages them to make the right life choices in order to become moral citizens.</i>
	Understanding of the consequences of their behaviour and actions.	<ul style="list-style-type: none">The school's behaviour policy ensures children understand the consequences of their behaviour and actions when appropriate.	<i>Impact: Staff support children in learning how to take responsibility for their actions and the importance of reflecting on their behaviour. This then helps them to independently identify what behaviours and actions they will do differently in the future.</i>
	Interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.	<ul style="list-style-type: none">Discussion lessons in PSHEE across the school offer children opportunities to provide their views about moral and ethical issues, and understand and appreciate others' viewpoints through these discussions.	<i>Impact: Children are able to learn about moral and ethical issues in more depth through discussions. Children also develop the skill of accepting others' viewpoints whether or not they are different to their own.</i>



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S O C I A L	Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.	<ul style="list-style-type: none">• Several year groups complete a 'beach clean' throughout the year.• There are several sports clubs the school provides where children get the chance to compete against other children in Cornwall either onsite or offsite.• Shortlanesend offers a wide range of clubs for children.	<p><i>Impact:</i> Shortlanesend children understand the importance of keeping local areas clean and feel a sense of responsibility over this.</p> <p><i>In sports events, children develop their cooperative skills by working as a team.</i></p> <p><i>Children can become a part of different groups and communities within school.</i></p>
	Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.	<ul style="list-style-type: none">• 'WE CARE' weekly assembly links to a British Value which is discussed with the school.• Each classroom has a British Values display and there is also a British Values display in the hall.• The school follows a half-termly 'WE CARE' focus in classrooms and in weekly assemblies – children are exposed to 'Rules' in the second half term and children who go above and beyond in demonstrating and reinforcing this are praised and given certificates.	<p><i>Impact:</i> Assembly links ensure children have a good understanding of the British Values and support them in linking them to every day life.</p> <p><i>Displays encourage children to remember each British Value, and are used as a visual for children when classes refer to them throughout the school day.</i></p> <p><i>Next step: Link PSHE lessons to a British Value for children to make connections between these and the content they are learning.</i></p>



C U L T U R A L	Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.	<ul style="list-style-type: none">The school's curriculum means subjects have been tailored for children to learn and appreciate their own heritage and that of others. E.g. Y6 children learning about the Cornish Rebellion, WW2 and Benin in history, where they can make links to their own heritage and that of others.	<i>Impact:</i> <i>Children gain a deep understanding of their own heritage and of the heritage of others on a national and global scale and are able to make links between these - broadening their understanding and appreciation of cultural influences.</i>
	Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain.	<ul style="list-style-type: none">Each year group is taught a Valuing Differences unit in PSHEE.In RE lessons, children are exposed to different cultures they may not have physically seen before and learn about their beliefs and life choices.The school follows a half-termly 'WE CARE' focus in classrooms and in weekly assemblies – children are exposed to 'Diversity' in the first half term where children understand about the world being a culturally diverse place.	<i>Impact:</i> <i>Each Valuing Difference unit in PSHE encourages children to understand and appreciate a range of different cultures within school and further afield.</i> <i>Children's exposure to different cultures to their own promotes a secure understanding of how others live. This is a focus across the school due to Shortlanesend's geographical area and the need for exposing children to a wider range of cultures.</i>
	Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in	<ul style="list-style-type: none">Democracy is covered through the school's coverage of British Values including discussions in relevant assemblies.Children vote for the student councilors in their class each year	<i>Impact:</i> <i>Children experience democracy first-hand through the process of voting.</i>



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	continuing to develop Britain.	after they provide speeches to their peers.	
	Willingness to participate in and respond positively to artistic, sporting and cultural opportunities.	<ul style="list-style-type: none"> Year 6 children visit the Hall for Cornwall to watch a pantomime. Children participate in several art and DT units across the year. Christmas performances RockSteady performances 	<p><i>Impact:</i> All children are given the opportunity to visit various locations they may not be given the chance to do outside of school – providing a rich cultural capital experience for each child.</p> <p><i>Having visitors encourages children to participate in and respond positively to their current unit of learning.</i></p> <p><i>Children have the opportunity to participate in a range of artistic opportunities (which are accessible for children with SEND and/or SEMH) which they can then perform to an audience.</i></p> <p><i>Christmas performances encourage children to learn Christian songs and perform these to an audience.</i></p>
	Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national	<ul style="list-style-type: none"> Each year group is taught a Valuing Differences unit in PSHE. This encourages children understand, respect, accept and embrace diversity, including those of different cultures, ethnic and socio-economic groups. In RE lessons, children are exposed to different cultures where they learn to accept and respect different faiths. 	<p><i>Impact:</i> Children leave Shortlanesend with a secure understanding of different aspects of diversity, the impacts of diversity, and understand how to accept, respect and embrace diversity inside and outside of school.</p> <p><i>Children are exposed to a range of culturally diverse influential figures. This encourages them to celebrate the achievements of others and be inspired by anyone, regardless of any differences they may have.</i></p> <p><i>Next step: Look into local visitors to come into school and help promote interest in exploring different faiths and cultures.</i></p>



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	and global communities.	<ul style="list-style-type: none">• The school follows a half-termly WE CARE focus in classrooms and in weekly assemblies• Children are exposed to influential figures across topic lessons who may be of a different faith/culture/religion/ethnic or social-economic background.	
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