



# Geography

## Adventure with a purpose!

### Year 6



	Autumn	Spring	Summer
Title	<b>Village, Town or City:</b> <b>Shortlanesend, Truro or Bristol</b>	<b>Russia</b> <b>Geographical Record Breaker</b>	<b>Going Green</b>
Inquiry Question	<b>Where would you rather live and work when you become an adult?</b>	<b>How does Russia's geography make it a record breaker?</b> Arctic Circle Time Zones	<b>How easy is it to live sustainably?</b> Sustainability (Eco – Tourism) Antarctica
Fieldwork Opportunities	Survey during visit around Truro		NT – Trellissick Green Activity
Disciplinary Concepts	Interconnections Environmental (physical and human process)	Scale! Environment (physical and human processes) Environmental impact and sustainability Cultural diversity	Environment (physical and human processes) Environmental impact and sustainability Interconnections
Substantive Concepts:	Settlement Rural/Urban Transport Communication Employment Industry Leisure	Climate Continents Key physical features (lakes, rivers, mountains) Key human features (cities, transport, industry) Vegetation: Steppes, tundra and taiga Arctic Circle Time zones	Food miles Organic food Local v imported Carbon footprint Clothing/textiles Fast fashion Vintage clothing Upcycling Eco-tourism Green leisure Train or plane?
Sequencing Questions	<ul style="list-style-type: none"> <li>What is unique about Shortlanesend Village?</li> </ul>	<ul style="list-style-type: none"> <li>Where is Russia?</li> <li>Who are Russia's neighbours?</li> </ul>	Why is tourism important for Cornwall?

	<ul style="list-style-type: none"> <li>What are the advantages and disadvantages of living in Truro?</li> <li>Why do people choose to live in Truro? (FieldWork)</li> <li>What are the physical and human features of Truro?</li> <li>What environmental concerns are in my area?</li> <li>Is Bristol a popular place to live?</li> <li>Why I would wish to live in Shortlanesend/Truro/Bristol.</li> </ul>	<ul style="list-style-type: none"> <li><i>Has Russia always been the same size?</i></li> <li><i>Where is the majority of the population based? Why?</i></li> <li><i>How do the key human features of Russia compare and contrast with UK?</i></li> <li><i>What are the physical features of Russia?</i></li> <li><i>Which is the most stunning fact about Russia's physical geography?</i></li> </ul>	<p>What are the impacts on Cornwall through tourism?</p> <p>How can we learn to lessen the impacts of tourism in Cornwall?</p> <p>How can we look after Cornwall?</p> <p>What makes Antarctica special?</p> <p>What are the impacts on Antarctica through tourism?</p> <p>Should Antarctica be a tourist destination?</p>
<b><u>Geographical Knowledge</u></b>	<p>I can use different types of maps to locate towns and describe locational features.</p> <p>I can use accurate keys and symbols when looking at OS maps.</p> <p>I can use 6 figure grid references to describe places and journeys.</p>	<p>I can locate and name the main countries of Europe and explain why and how countries changed as a result of a major world event (WW2).</p>	<p>I can identify and name the Arctic Circle and Antarctic on a map, globe and in an atlas.</p> <p>I can locate the Northern hemisphere, Southern hemisphere, equator and lines of longitude and latitude on a map.</p>
<b><u>Physical Geography</u></b>	<p>I can use maps, aerial photos, plans and web resources to describe what the locality of a place might be like.</p> <p>I can explain what a place (open to environmental and physical change) might be like in the future taking account of physical features.</p>	<p>I can explain what a vegetation belt is.</p> <p>I can give extended descriptions of the similarities and differences between biomes across the world.</p> <p>I can give extended descriptions of the physical features of two places around the world.</p> <p>I can compare the geography of a place in the UK to that of another contrasting place.</p>	<p>I can explain what a place (open to environmental and physical change) might be like in the future taking account of physical features.</p>
<b><u>Human Geography</u></b>	<p>I can give an extended description of the human features of different places around the world and compare them to our own.</p>	<p>I can give an extended description of the human features of different places around the world and compare them to our own.</p> <p>I can describe the human features of Russia</p>	<p>I can give an extended description of the human features of different places around the world and compare them to our own.</p>

	<p>I can explain how natural resources were transported during past eras and compare it to today.</p> <p>I can describe how the effects of Industrialisation changed the landscape</p>		<p>I can explain how human activity has caused an environment to change. I can analyse data on the climate and report on findings and questions raised.</p>
<b><u>Geographical Enquiry</u></b>	<p>I can ask questions relating to a popular debate and follow a line of enquiry.</p> <p>I can choose the best way to collect information needed and decide the most appropriate units of measure.</p> <p>I can make careful measurements. I can analyse this data and compare it to past data.</p> <p>I can come to conclusions about the data, supporting these with geographical statements.</p>	<p>I can plan a journey to a place in another part of the world, taking account of distance and time.</p>	<p>I can choose the best way to collect information needed and decide the most appropriate units of measure.</p> <p>I can make careful measurements.</p> <p>I can analyse this data and compare it to past data.</p> <p>I can come to conclusions about the data, supporting these with geographical statements.</p>
<b><u>Fieldwork Skills</u></b>	<p>I can identify how the local area has changed. I can study a past census' data help us understand the changes that have happened in our local area.</p> <p>I can begin to discuss the human and physical features I can see around my school.</p> <p>I can question what has changed in their local area. I can suggest what improvements could be made to their local area.</p> <p>I can correctly collect more than one form of data at a time.</p>		<p>I can identify how the local area has changed.</p> <p>I can study a past census' data help us understand the changes that have happened in our local area.</p> <p>I can sketch places in the local area that there is still evidence of previous era occupancy.</p>