



Lesson Sequence

ENGLISH	MATHS	SCIENCE	GEOGRAPHY	RE	PSHE
<p>The Write Stuff Grammarsaurus</p>	<p>WhiteRose SoW</p>	<p>Developing Experts Animals Including Humans</p>	<p>Tropical Rainforest Why should I care about the rainforest?</p>	<p>What do Hindus believe God is like?</p>	<p>SCARF- Me and my relationships</p>
<p>The Place Value of Punctuation & Grammar Common & proper nouns Collective/partitive nouns Being verbs + 'to have' Regular action verbs & verb phrases Irregular action verbs & verb phrases Phrasal verbs What is a subject? Subject/Verb focus 1-3 (building single clause sentences) Subject/Verb focus: application Co-ordinating conjunctions to join clauses TWS- <i>Non-fiction- Non-chronological report</i> Skeletons and Muscles</p>	<ul style="list-style-type: none"> Place Value- 3 weeks Addition, Subtraction- 4 weeks 	<ol style="list-style-type: none"> Explore the 5 key food groups Learn about the nutrition in the food we eat Learn about the different types of skeletons Learn about the human skeleton Learn about animals and their skeletons Explore the roll of muscles 	<ol style="list-style-type: none"> Where on the planet are the rainforests located? What is a biome? What is unique about a rain forest biome? What issues affect the rain forest? How do these issues affect me? What can I do to support the rain forest? 	<p>Unit 2.7</p> <ol style="list-style-type: none"> Introduction to Hinduism Hindu Gods Hindu Symbolism Main beliefs, traditions and values Story of Rama and Sita Diwali 	<ol style="list-style-type: none"> As a rule Looking after our special people How can we solve this problem? Friends are special Thanks Dan's Dare
<p>Core Knowledge Develop understanding of the concepts set out in English Appendix 2 (NC) Understand Indicate grammatical and other features Use and understand grammatical terminology.</p>	<p>Core Knowledge NC- Number and place value Children will be able to read, write, represent and order numbers to 1000 NC- Addition and subtractions Children will be able to add and subtract with numbers up to 3 digits</p>	<p>Core Knowledge NC- Science –Animals, including humans Children will be able to identify that humans need the right types and amounts of nutrition Humans and some animals have skeletons and muscles for support, protection and movement.</p>	<p>Core Knowledge I can use geographical language to describe places on a world map. I can locate the tropics of Cancer and Capricorn. I can explain what a biome is. I can describe some physical features of a contrasting location.</p>	<p>Core Knowledge Children can identify and describe the core beliefs studied. Children can describe how people can show their beliefs in how they worship and how they live,</p>	<p>Core Knowledge Children will be able to discuss themselves and their relationships with others.</p>



Lesson Sequence

ART	DT	MUSIC	MFL	PE	Personal Development
Access Art	Food hygiene and handling- follow a recipe	Sing Up	Language Angels	Getset4PE	Whole Heartedness
Autumn 2	<p>Tomoto Bruschetta</p> <p>Design I am learning to generate, develop, model and communicate ideas</p> <p>Make I am learning to prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</p> <p>Evaluate I am learning to evaluate ideas and products</p>	<p>I've been to Harlem</p> <p>Unit of work based around a song about travelling around the world. Working on rhythm, singing and composition.</p>	<p>French</p> <p>1.Tell me about France What do you already know? 2.Greetings- Hello, goodbye. Formal and informal greetings. 3 Greetings- Ca va? 4.Greetings- Comment t'appelles – tu? 5. Greetings- Deux petits oiseaux 6. Greetings- Writing a short dialogue</p>	<p>Go Active sports coaches 1 day per week Fundamentals Athletics</p> <p>Gymnastics</p> <ol style="list-style-type: none"> 1. I am learning to create interesting point and patch balances. 2. I am learning to develop point and patch balances on apparatus 3. I am learning to step into shape jumps 4. I am learning to develop stepping into jumps using apparatus 5. I am learning to develop straight, forward and barrel rolls 6. I can include rolls in sequence work using apparatus 	<p>Theme: SCARF curriculum - Valuing Difference</p> <p>Anti-bullying week</p> <p>British Values</p> <p>Key figures of diversity</p> <hr/> <p>Link Understanding our feelings and believing in ourselves. Develop understanding that everyone is different – emphasis on race/religion (protected characteristics) – discussion of individual liberty, tolerance, respect. Key figures that had a particular passion – what impact have they had on history/people of their community?</p>
Core Knowledge	<p>Core Knowledge Children understand and apply the principles of a healthy and varied diet. Children can prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</p>	<p>Core Knowledge Children will play and perform in ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p>	<p>Core Knowledge Children will listen attentively to spoken language and show understanding by joining in and responding.</p>	<p>Core Knowledge Children can develop flexibility, strength, technique, control and balance through gymnastics</p>	<p>In Explorer Dome</p> <p>Out Hall for Cornwall - Panto</p>