



Shortlanesend School

Head of School: Mr C Wilson

Read Write Inc.

Phonics

Reading at home

Dear Parents/Carers,

Your child is learning to read with **Read Write Inc. Phonics**, a very popular and successful literacy programme. This letter shows you how you can get your child off to a quick start. Your child will learn to read in a very simple way. He or she will learn to:

1. Read **letters** by their 'sounds'.
2. Blend these sounds into words.
3. 3 read the words in a story.

How will my child learn to read?

Your child will already have learnt to read:

- Set 1 Speed Sounds: these are sounds written with one letter: m a s d t i n p g o c k u b f e l h r j v y w z x and sounds written with two letters (your child will call these 'special friends'): sh th ch qu ng nk ck
- Words containing these sounds, by sound-blending, e.g. m-a-t mat, c-a-t cat, g-o-t got, f-i-sh fi sh, s-p-o-t spot, b-e-s-t best, s-p-l-a-sh splash
- Blending Books and Red, Green and Purple Storybooks.

Now, he or she will learn to read:

- Set 2 Speed Sounds: ay ee igh ow oo ar or air ir ou oy
- Words containing these sounds
- Pink, Orange and Yellow Storybooks.

Next, he or she will learn to read:

- Set 3 Speed Sounds: ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure
- Words containing these sounds
- Blue and Grey Storybooks.

How to listen to your child read

- Do not read the book aloud before your child reads it to you.
- Ask your child to read the sounds and words before he or she reads the story.
- When your child reads the story, ask him or her to sound out the words that he or she can't read automatically.
- Don't allow your child to struggle too much.
- Praise your child when he or she succeeds.

T: 01872 276372

E: hello@shortlanesend.org.uk W: www.shortlanesend.org.uk

Shortlanesend School, Northey Close, Truro, Cornwall TR4 9DA

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Registered Office: Aspire Academy Trust, Unit 20, St Austell Business Park, St Austell, Cornwall PL25 4FD





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- o Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not the story.)
- o Do not ask your child to guess the word by using the pictures.
- o Do it all with patience and love!

1. *Help your child to read the story books or book bag book.*

Your child will continue to bring home a Read Write Inc. Phonics Storybook matched to their phonic group. This is a copy of the colour version he or she will have read at school. Your child will have read this story with their reading teacher, so should be able to read the story confidently. A brief explanation of how to follow the activities is included in the books.



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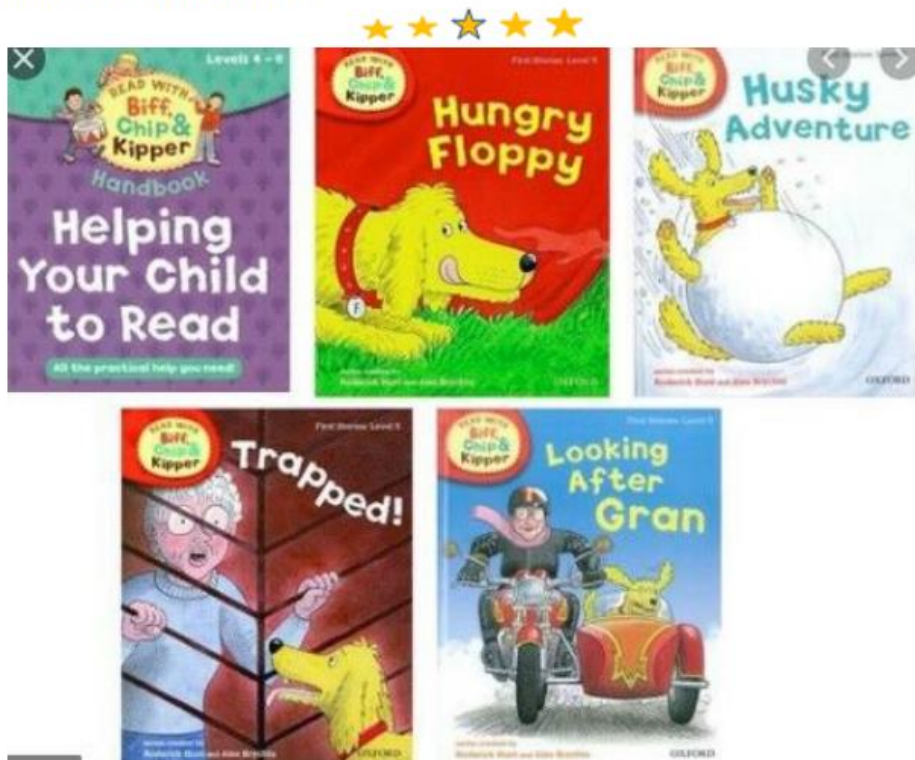


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2. Help your child to read the star book.

Your child will also bring home a star book. This book is to be read together as it may contain words children are not familiar with yet. Support your child in using their phonic knowledge to blend and read words. A brief explanation of how to follow the activities is included in the books. These books will have a gold star in the corner on the front cover.



3. Reading a school library book together at bedtime.

We have a story time every day at school, so children develop a love of stories. We hope that you will do the same by reading a bedtime story to your child every night. We have wonderful books in school for you to borrow.

Best wishes,

Danielle Rowe

Early Years Lead, Early Reading Lead and Reception Class Teacher | Shortlanesend School

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