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|  | History  Dig Deep To Learn!  Year 1 | | |  |
| Autumn | Spring | Summer | |
| Title | **School Days** | **Shrinking World** | **Maids in Cornwall** | |
| Inquiry Question | ***Would Smile – Learn – Excel – fit schools in the past?*** | ***Who was the greatest explorer?*** | ***Who was Cornwall’s Greatest Woman?*** | |
| Disciplinary  Concepts | Disciplinary Concepts:  1. Using Evidence  2. Similarity and Difference  3. Change and Continuity | Disciplinary Concepts:  1. Using Evidence  2. Similarity and Difference  3. Cause and Effect | Disciplinary Concepts:  1. Using Evidence  2. Change and Continuity | |
| Substantive  Concepts: | Substantive Concepts:  • Civilization  • Writing - Education  • Technology | Substantive Concepts:   * Exploration * Technology * Trade * Maps | Substantive Concepts:   * Nationalism and Identity * Technology * Civilization * Sport * The Arts | |
| Sequencing  Questions | Sequencing Questions  How do we know what schools were like in the past?  What might we see if we travel back to school 25 Years ago? 50 Years ago? 100 Years ago?  How has what children learn changed over time?  Were teachers different in the past?  What games/toys did children have at breaktimes?  Would I like to attend school in the past? | Sequencing Questions:  How and why have maps changed over time?  Can we think of a time we have gone somewhere for the first time? – How does it feel to explore?  Who was Christopher Columbus?  Why is he famous?  Who was Neil Armstrong?  Why is he famous?  Can we compare and contrast these two people? – Venn Diagram | Sequencing Questions:  -Who was Dolly Pentreath?  - Why was she famous?  - Why is it important to maintain the Cornish language?  -How did Mary Snell Rundle continue the work of Florence Nightingale and Mary Seacole?  - What is the same and what is different about Ann Glanville and Helen Glover?  - Why is Rowena Cade famous?  - Who would I like my class named after? | |