

What is the graduated response?

The Graduated Response is “...a **four-part cycle through which earlier decisions and actions are Revisited, Refined and Revised with a growing understanding of the pupils needs and of what supports the pupil in making Good progress and securing good outcomes.**”

SEND Code of Practice 6.44

The Children and Families Act 2014 and the supporting Code of Practice make it very clear that early years settings, schools and colleges have to meet the needs of all children and young people with SEN including those who do not have an Education, Health and Care (EHC) Plan.

The approach to meeting the needs of children with SEND is the **graduated response**, SEND Code of Practice, p100.

Actions within the Graduated Response:

- When a pupil is identified as having SEN the school must take immediate action. Staff must put effective SEN provision in place and ensure that all barriers to learning are removed.
- As soon as a pupil is identified as having SEN their family must be informed. The school must then work in partnership with parents/carers, listening to their views and proactively involving them in decision making and planning.
- SEN provision must be reviewed at least termly and all reviews must involve the pupil and their family.
- It may be decided that advice from a specialist professional is required in order to meet the needs of a pupil. Information regarding the external support available is published on the SEND Local Offer site and in the online SEN File on Cornwall Council’s website.
- SEN support and provision should be informed by the ‘assess, plan, do, review’ cycle SEND Code of Practice, p100.