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| A blue circle with a building and text  Description automatically generatedA blue circle with a building and text  Description automatically generated  **History Curriculum Overview**  **2024-2025** | | | | | | |
| **Class** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **N** | Me and my family |  | Occupations |  | What’s next for me? |  |
| **R/1** | Timelines within living memory | Special events  Year 1  Toys  Are the toys today better than those in the past? | What makes us special? | Changing and growing  Year 1  Significant People  Who was the greatest nurse? | Historical stories and figures | Special events  Year 1  Maids in Cornwall   Who was Cornwall’s Greatest Woman? |
| **1/2** |  | Toys  Are the toys today better than those in the past? |  | Significant People  Who was the greatest nurse? |  | Maids in Cornwall   Who was Cornwall’s Greatest Woman? |
| **3** | Stone Age to Iron Age  How do we know about life in prehistoric Britain? |  | Pharaohs, pyramids and parchment  Were the pyramids the Ancient Egyptians greatest achievement? |  | Gifts, games and gods  What did the  Ancient Greeks  ever do for us? |  |
| **4/5** | Boom and Bust  How has mining changed throughout Cornish history and what have been the key events to cause these changes? |  | Crime and Punishment  How has crime and punishment changed over the last 800 years? |  | Mystery, Magic  and Majesty  Why do we still  remember the  Maya today? |  |
| **5/6** | Boom and Bust  How has mining changed throughout Cornish history and what have been the key events to cause these changes? |  | Crime and Punishment  How has crime and punishment changed over the last 800 years? |  | Mystery, Magic  and Majesty  Why do we still  remember the  Maya today? |  |
| A blue circle with a building and text  Description automatically generatedA blue circle with a building and text  Description automatically generated  **History Curriculum Overview**  **2025-2026** | | | | | | | |
| **Class** | | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **N** | | Me and my family |  | Occupations |  | What’s next for me? |  |
| **R/1** | | Timelines within living memory | Special events  Year 1  London’s Burning  What was London’s so Great the fire of 1666? | What makes us special? | Changing and growing  Year 1  On the Farm  How has farming changed through time? | Historical stories and figures | Special events  Year 1  Up, Up and Away   Would I want my class to be renamed – Wright, Bleriot or Earhart? |
| **1/2** | |  | Year 1  London’s Burning  What was London’s so Great the fire of 1666? |  | Year 1  On the Farm  How has farming changed through time? |  | Year 1  Up, Up and Away   Would I want my class to be renamed – Wright, Bleriot or Earhart? |
| **3** | | Stone Age to Iron Age  How do we know about life in prehistoric Britain? |  | Pharaohs, pyramids and parchment  Were the pyramids the Ancient Egyptians greatest achievement? |  | Gifts, games and gods  What did the  Ancient Greeks  ever do for us? |  |
| **4/5** | | All roads lead to Rome  How did the Romans build and control their Empire? |  | Invaders and Settlers  Why did the Anglo-Saxons come to Britain? |  | Victorious Vikings  Was fighting the Vikings a smart move? |  |
| **5/6** | | Rebels!  Why were the Cornish ready to rebel against the Tudors – 1497 – 1549? |  | Who do you think you’re kidding, Mr Hitler?  How did Britain resist the threat posed by the nazis in WW2? |  | Benin Bronzes  How powerful were the obas of Benin? |  |