

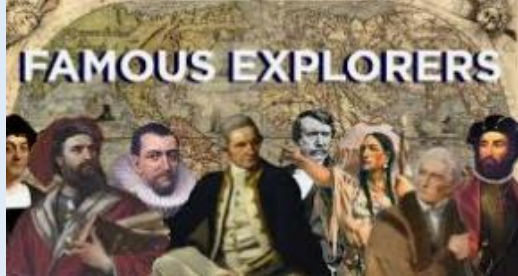







**Shortlanesend School**  
**History Rolling Program EYFS and KS1**



EYFS / KS1	Year	Autumn	Spring	Summer
Nursery Reception	<b>A</b>	All about me Celebrations Christmas Diwali	Life Cycles Celebrations Easter Old and new	Why do we wear different clothes at different times of the year?  Who is in my family?
	<b>B</b>	Celebrations Christmas Diwali My Home	Life cycles Easter Celebrations Now and then	Who is in my family?  Changes within living memory.

EYFS / KS1	Year	Autumn	Spring	Summer
Years 1 and 2	A	 <p style="text-align: center;"><b>Toys</b></p> <p style="text-align: center;"><u>Key Question</u> <i>Are the toys today much better than those of the past?</i></p> <ol style="list-style-type: none"> <li>1) What are our toys like today?</li> <li>2) What are other people's toys like?</li> <li>3) How can we tell these toys are old?</li> <li>4) What were our grandparents' toys like and how do we know?</li> <li>5) Who played with these toys a long time ago?</li> <li>6) How can we set up a Toy Museum?</li> </ol>	 <p style="text-align: center;"><b>The Great Fire</b></p> <p style="text-align: center;"><u>Key Question</u> <i>What was so Great about the Fire?</i></p> <ol style="list-style-type: none"> <li>1) How can we work out why the Great Fire started?</li> <li>2) What actually happened during the Great Fire and how can we know for sure 350 years later?</li> <li>3) Why did the Great Fire burn down so many buildings?</li> <li>4) Could more have been done to stop the Fire?</li> <li>5) How did people manage to live through the Great Fire?</li> <li>6) How shall we rebuild London?</li> </ol>	 <p style="text-align: center;"><b>Significant Explorers</b></p> <p style="text-align: center;"><u>Key Question</u> <i>Who was the Greatest Explorer?</i></p> <ol style="list-style-type: none"> <li>1) What do we mean by 'significant' when talk about explorers?</li> <li>2) Who was Ibn Battuta, and what important places did he visit during his travels?</li> <li>3) Who was Matthew Henson, and how did his adventures help people learn more about the North Pole?</li> <li>4) Who is Felicity Aston, and how is her adventure to the South Pole different from other explorers?</li> <li>5) Who is Neil Armstrong, and how was his journey to the Moon different from other explorers?</li> </ol>

Year	Autumn	Spring	Summer
<p><b>B</b></p>	 <p><b>Local History</b></p> <p><u>Key Question</u> How has Shortlanesend changed?</p> <ol style="list-style-type: none"> <li>1) What can we learn about our village from looking at old photos?</li> <li>2) How has our school changed?</li> <li>3) What can we learn about our village from looking at old maps?</li> <li>4) What jobs did villagers do in the past?</li> </ol>	 <p><b>Significant people</b></p> <p><u>Key Question</u> Who was the greatest nurse? Florence Nightingale and Mary Seacole</p> <ol style="list-style-type: none"> <li>1) Who was Florence Nightingale, when did she live?</li> <li>2) Why did Florence become famous? How do we remember her today?</li> <li>3) Who was Mary Seacole when did she live?</li> <li>4) Why did Mary become famous? How do we remember her today?</li> <li>5) What are the similarities and difference between the lives of Florence and Mary?</li> </ol>	 <p><b>Seaside holidays</b></p> <p><u>Key Question</u> What were seaside holidays like in the past?</p> <ol style="list-style-type: none"> <li>1) What was going to the seaside like 100 years ago? (write a postcard)</li> <li>2) What did people do at the seaside 100 years ago?</li> <li>3) How do we know what holidays were like 100 years ago?</li> <li>4) Do we go on seaside holidays for the same reason people went 100 years ago?</li> <li>5) How have seaside holidays changes over time?</li> <li>6) How have seaside holidays changed (what do our grandparents say?)</li> </ol>