



Geography

Adventure with a purpose!

Year 2



	Autumn	Spring	Summer
Title	Road trip Round The UK	Come Rain or Shine	Extreme Planet
Inquiry Question	What would we see on our tour?	Why do we talk about the weather so much?	Would you rather live in Lapland or Kenya?
Fieldwork Opportunities		The Park Through the Seasons (Winter/Spring)	Park Revisited (Spring/Summer)
Disciplinary Concepts	Cultural awareness and diversity Interconnections	Environmental (physical and human process)	Environment (physical and human processes) Cultural diversity
Substantive Concepts:	Capital Cities Countries/Borders Lifestyles/Customs	Weather Climate Cycle of seasons Seasonal clothing and activities	Climate Equator N&S hemispheres N&S Poles and polar conditions Arctic and Antarctic Circles Scandinavia Mediterranean
Sequencing Questions	Where do I live in the UK? What is the difference between United Kingdom and Great Britain? Which countries make up the United Kingdom? What is the same and what is different about the UK countries? What are the main rivers and oceans in or around the UK Which continent is the UK situated? Who are our neighbours?	What is the weather? How do great artists paint the weather? How does the weather change through the seasons of the year? Why isn't the weather the same everywhere in the world? What is the weather like in Shortlanesend? How do the seasons affect me and my local area?	What is the difference between weather and climate? Where are the extremes of climate? Where is Lapland? What are the physical features of Lapland? What are the human geographical features of Lapland? Where is Kenya? What are the physical features of Kenya? What are the human geographical features of Kenya?

<p><u>Geographical Knowledge</u></p>	<p>I can find where I live on a map of the UK.</p> <p>I can identify the four countries making up the United Kingdom.</p> <p>I can identify the capital cities of these places.</p> <p>I can name the continents of the world and find them in an atlas/on a map or globe.</p> <p>I can find and name rivers in the UK.</p> <p>I can use maps and atlases to locate continents and specific countries.</p> <p>I can name a number of countries in the Northern Hemisphere.</p> <p>I can name and locate some well-known European countries.</p>	<p>I can use positional language such as North, East, South and West to describe where things are or where I am going.</p> <p>I can construct a map and choose the most suitable symbols for a map key.</p> <p>I can find and discuss where I am going on a map, using known routes.</p>	<p>I can describe where countries are in relation to the North and South pole.</p> <p>I can name the world's oceans and find them in an atlas/on a map or globe.</p> <p>I can point out where the equator is.</p> <p>I can discuss which places are hot and cold based on their position near the equator.</p> <p>I can identify where the World's Rainforests are in comparison to the equator.</p>
<p><u>Physical Geography</u></p>	<p>I can describe the physical geography famous in the UK.</p> <p>I can identify certain characteristics of England, Scotland, Wales and Ireland.</p>	<p>I can describe some physical features of their own locality.</p> <p>I can observe the area surrounding my school environment.</p> <p>I can explain what makes a locality special.</p> <p>I can explain how the water cycle works.</p> <p>I can explain how the weather changes with each season.</p>	<p>I can describe a place outside Europe using geographical words e.g. 'season, weather'.</p> <p>I can explain the main features of a hot and cold place.</p> <p>I can find some hot and cold places on a map.</p> <p>I can label images using physical geographical language. (Science link – habitats)</p> <p>I can question what has changed in their local area.</p>

			I can suggest what improvements could be made to their local area.
<u>Human Geography</u>	I can explain the advantages and disadvantages of various transport?	<p>I can begin to explain why I would wear different clothes at different times of the year.</p> <p>I can identify human features of the local area on an aerial map.</p> <p>I can describe some human features of their own locality, such as key places people visit.</p>	I can explain what I might wear if I lived in a very hot or a very cold place.
<u>Geographical Enquiry</u>	I can discuss the environmental impact of my road trip around the UK be?	<p>I can answer questions about the weather.</p> <p>I can keep a weather chart.</p> <p>I can answer questions using a weather chart.</p> <p>I can discuss things I see on their local visit.</p> <p>I can label a diagram or photograph using some geographical words.</p> <p>I can talk about an environmental issue I can see in their local area.</p>	I can form my opinion based on geographical research.
<u>Fieldwork Skills</u>		I can accurately use a rain gauge and decide the most appropriate units of measure. I can begin to take careful measurements.	