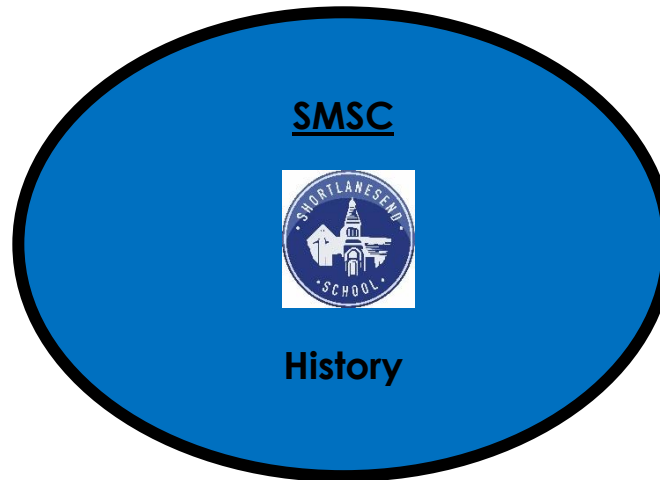


## Spiritual

Considering how things would be different if the course of events had been different; for example: What difference would it have made to my life if the Romans hadn't ...Looking at local history and investigating the reasons why our village has developed and changed through time. Speculating about how we mark important events from history and the people who shaped them, e.g. in KS1  
What do we mean by significance when looking at different explorers

## Moral

Exploring the results of moral decisions in the past. Considering some of the characteristics of people who have had an influence (positive or negative) on others. What have others done to stop injustice? Going beyond the facts and asking students to make hypotheses and pose questions such as 'what if...?' 'What would have turned a tragedy into a triumph?' 'What is the legacy of ...?'



## Social

Activities and learning opportunities looking at how groups and communities organised themselves in the past. Considering questions about social structure e.g. The rights of children in earlier times? Differing rights within a society, e.g. Romans. Themes of Invasion and Settlement, Tyrants

## Cultural

Considering how things would be different if the course of events had been different; for example: what difference would it have made if Ancient Greeks did not invent the Olympics? Looking at local history and investigating the reasons why there is a landmark, building or statue. Speculating about how we mark important events from history and the people who shaped them.