

Nursery & Reception

Shortlanesend School

EYFS Reading Spine

2023-24

A collage of children's books

Description automatically generated

**Nursery:**

|  |  |
| --- | --- |
| **Autumn 1:** All about me!  **Key Text:** Elmer  **Focus Rhymes:**  If your Happy and you Know it  Heads, Sholders, Knees, and Toes  3 Little Speckled Frogs  3 Cheeky Monkeys Swinging in a tree  I’m a Little Hedgehog  Big Red Combine Harvester | **Autumn 2:** Why Do We Celebrate?  **Key Text:** Stickman  **Focus Rhymes:**  1 Finger 1 Thumb  1,2 Buckle My Shoe  Firework Number Rhyme  I’m a little Snow Man  Christmas Pudding  We wish you a merry Christmas  Twinkle twinkle Christmas star |
| **Spring 1:** People Who Help Us!  **Key Text:** Rosie’s Hat  **Focus Rhymes:**  Three Little Kittens  4 Tedy Bears  5 Snow Men  Miss Polly Had A Dolly  Goldilocks went to the House of the Bears | **Spring 2:** How Does your Garden Grow?  **Key Text:** The Sunflower Sword  **Focus Rhymes:**  I’m a Little Bean  Driving Along in a Big Green Tractor  Ba ba Black Sheep  Dingle Dangle Scarecrow  Old McDonald  How to Make the Flowers Grow Song |
| **Summer 1:** Big Adventures with Little Feet!  **Key Text:** The Very Hungry Caterpillar  **Focus Rhymes:6**  5 Little Men in a Flying Saucer  Humpty Dumpty  Ring a Roses  Jack and Jill  The Wheels of the Bus  Down at the Station | **Summer 2:** I Wonder What’s at the Seaside?  **Key Text: The Snail and The Whale**  **Focus Rhymes:7**  Sleeping Bunnies  One Big Hippo  Row Row Row Your Boat  I had a little Turtle  1,2,3,4,5 Once I caught a Fish Alive  A Sailor Went to Sea  The Big Ship Sails |

**Shortlanesend School**

**Recommended books for:**

**EYFS Nursery: Topic Linked**

|  |  |
| --- | --- |
| **Autumn 1:**  **All about me! Key Text:**  **Elmer**  **A book cover of a book  Description automatically generated**  **A book cover of a group of children  Description automatically generated** | **Autumn 2:**  **Why Do We Celebrate?**  **Key Text:**  **Stickman**  **A book cover with a picture of a nativity scene  Description automatically generatedA book cover with a cartoon character running  Description automatically generated** |
| **Spring 1:**  **People Who Help Us! Key Text:**  **Rosie’s Hat**  **A book cover of a book  Description automatically generated**  **A book cover with children dancing and a dragon  Description automatically generated**  **A cartoon character on a boat  Description automatically generatedA cartoon of a boat in the snow  Description automatically generated** | **A caterpillar made from leaves  Description automatically generatedSpring 2:**  **How Does your Garden Grow? Key Text:**  **The Sunflower Sword**  **A book cover of a book  Description automatically generatedA book cover with a cartoon character  Description automatically generated** |
| **A book cover with cartoon animals  Description automatically generatedSummer 1:**  **Big Adventures with Little Feet! Key Text:**  **We’re Going on a Bear Hunt**    **A children's book with a cartoon of cars and people  Description automatically generated** | **A pirate with a parrot and a bell  Description automatically generatedA book cover of a whale and a bird  Description automatically generatedA book cover of a book  Description automatically generatedSummer 2:**  **I Wonder What’s at the Seaside? Key Text: The Snail and the Whale** |

A collage of children's books

Description automatically generated

**Shortlanesend School**

**Recommended books for:**

**EYFS Nursery: Repetitive Books**

All books are excellent tools for encouraging language development. Predictable and repetitive children’s books are great for children with language disorders and those who have childhood apraxia of speech (CAS) or other speech-sound disorders. The repetitive nature of these books reduces the “cognitive load,” allowing the child to focus on comprehension (language) and production (articulation) of the content. Books provide new vocabulary in context, provide visuals to help aid in comprehension, and can be used to address a variety of skills depending on how they are used: receptive language, expressive language, articulation skills, and fluency.

A collage of children's books

Description automatically generated

**Shortlanesend School**

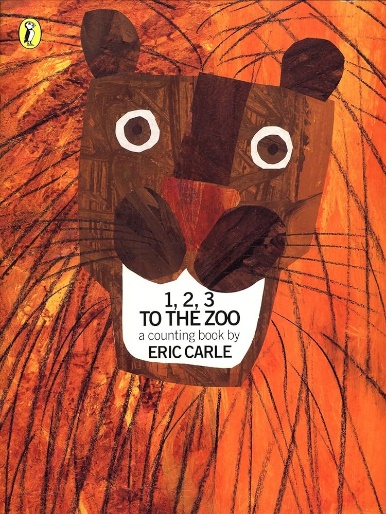
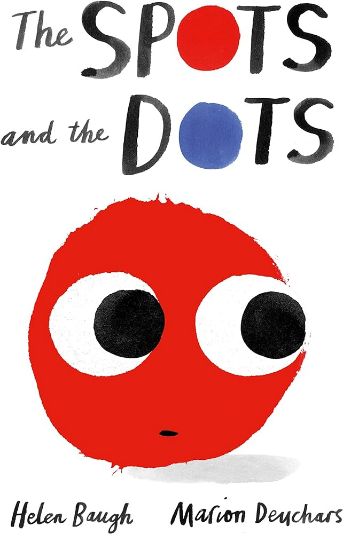
**Recommended books for:**

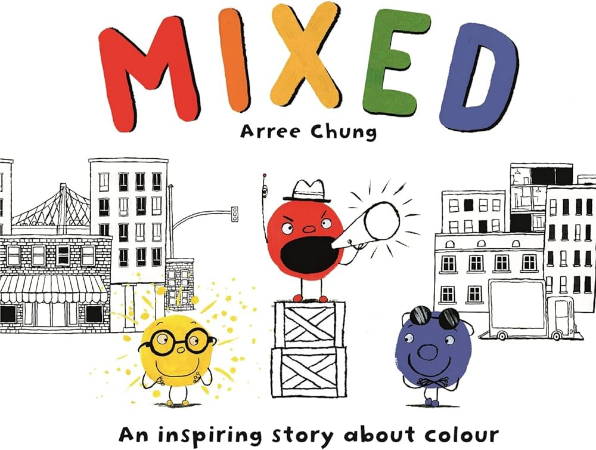
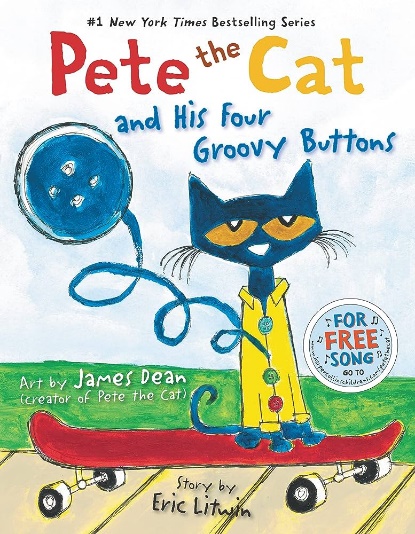
**EYFS Nursery: Great Books to Share**

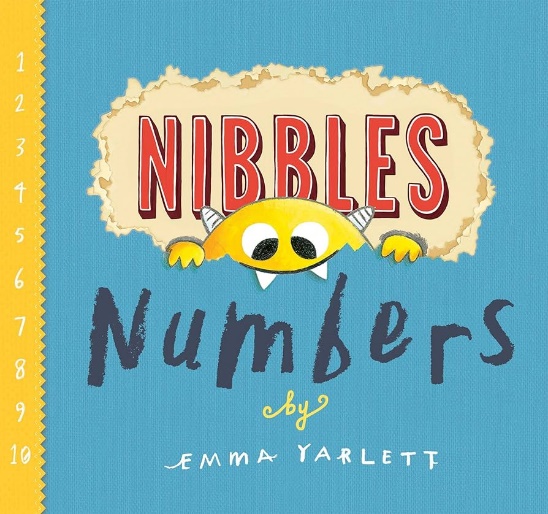
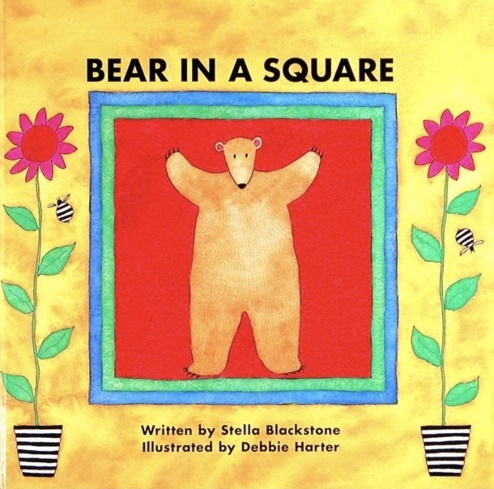
**Shortlanesend School**

**Recommended books for:**

**EYFS Nursery: Great Books for Maths**

****

****

****

**Reception:**

|  |  |
| --- | --- |
| **Autumn 1:** All About me & Autumn  **Key Text:** Rosies Walk  **Focus Rhymes:**  1. Five little apples  2. Five little ducks went swimming  3. Five currant buns  4. Five little men in a flyer saucer  5. Five cheeky monkeys  6. Five little speckled frogs  **Super six guided reading books:**   1. Owl Babies 2. We’re going on a bear hunt 3. Handa’s Surprise 4. The Little Red Hen 5. The Colour Monster 6. Beegu | **Autumn 2:** Festivals & Celebrations  **Key Text:** Handa’s Surprise  **Focus Rhymes:**  1. Twinkle Twinkl Little Star  2. Remember Remember the 5th of November  3. When you want to make a spell  4. The North Wind doth blow.  5. The twelve days of Christmas  6. Jingle Bells  **Super six guided reading books:**   1. Whatever Next 2. The Gruffalo 3. Pink is for Boys 4. The Three Little Pigs 5. Lucy’s Blue Day 6. Elmer |
| **Spring 1:** Fairytales  **Key Text:** The Three Little Pigs  **Focus Rhymes:**  1. Old King Cole  2. The Muffin Man  4. One Two Buckle My Shoe  5. Cobbler Cobbler  6. A cat came dancing  **Super six guided reading books:**  1. The Tiger who came to tea  2. Farmer Duck  3. Ada Twist Scientist  4. The Gingerbread Man  5. Susan Laughs  6. My Mum and Dad make me Laugh | **Spring 2:** Julia Donaldson  **Key Text:** What the Ladybird Heard  **Focus Rhymes:**  1. We are marching in our wellingtons  2. The ants go a marching  3. We’re going to the zoo  4. We are driving in the car  5. I went to the animal fair  6. Busy farmer Ben  **Super six guided reading books:**  1. Lost and Found  2. Room on the Broom  3. Ravi’s Roar  4. Jack and the Beanstalk  5. Sully the Seahorse  6. Mrs Armitage on Wheels |
| **Summer 1:** The World is at my Feet  **Key Text:** Rumble in the Jungle  **Focus Rhymes:**  1. Wiggly Woo  2. One man went to Mow  3. Mary Mary Quite Contrary  4. Here is the Beehive  5. Oats, Beans and Barley Grow  6. Down in the Jungle  **Super six guided reading books:**  1. Peace at Last  2. Giraffes can’t dance  3. The Colours of Us  4. The Princess and the Pea  5. They  6. Cops and Robbers | **Summer 2**: Seasides / Cornish History  **Key Text:** Light House Keeper’s Lunch  **Focus Rhymes:**  1. The Big Ship Sails  2. Bobby Shafto  3. I’m a Pirate  4. There’s a hole in the bottom of the sea.  5.A Sailor went to sea.  6. When I was one, I sucked my thumb.  **Super six guided reading books:**  1. On the Way Home  2. Oi Frog  3. The Proudest Blue  4. Hansel and Gretel  5. Jabari Jumps  6. Where the Wild Things are. |

|  |  |
| --- | --- |
| The Colour Monster: Amazon.co.uk: Llenas, Anna: 9781783704231: Books**Autumn 1: Marvellous Me Key Text: Rosie’s Walk**  **Rosie's Walk (Classic Board Books): Amazon.co.uk: Hutchins, Pat, Hutchins,  Pat: 9781481422758: Books**  You Choose**Oliver's Vegetables - Children's Books Read Aloud - YouTube** | **The Snowman (TV Movie 1982) - IMDbThe Christmas Story – The Fully Animated Reading - YouTubePolar Bear, Polar Bear, What Do You Hear? Song | Animated Kids Songs | Eric  Carle Book | Animals - YouTube**Buy You're My Little Firecracker by Nicola Edwards With Free Delivery |  wordery.com**The Story of Diwali: Rama & Sita. The Ramayana Adapted for Children. (The  Festival of Light.): Amazon.co.uk: Anika, Jay: 9781800980020: BooksAutumn 2: Festivals & Celebrations Key Text: Handa’s Surprise**  **Handa's Surprise : Browne, Eileen: Amazon.co.uk: Books** |
| **Spring 1: Fairytales Key Text: Three Little Pigs**  **Jack and the Beanstalk (Storytime Lap Books) : DK, Di Lernia, Giuseppe:  Amazon.co.uk: BooksCinderella : Candau, Brittany, Godbey, Cory: Amazon.co.uk: BooksThe Three Little Pigs - Little Tiger** | **The Scarecrows' Wedding : Donaldson, Julia, Scheffler, Axel: Amazon.co.uk:  BooksSugarlump and the Unicorn - Julia DonaldsonSuperworm : Donaldson, Julia, Scheffler, Axel: Amazon.co.uk: BooksSpring 2: Julia Donaldson Key Text: What the Ladybird Heard**  **Zog : Donaldson, Julia, Scheffler, Axel: Amazon.co.uk: BooksWhat the Ladybird Heard : Donaldson, Julia, Monks, Lydia: Amazon.co.uk:  Books** |
| **You Can't Take An Elephant On the Bus (You Can't Let an Elephant...) :  Cleveland-Peck, Patricia, Tazzyman, David: Amazon.co.uk: BooksRumble in the Jungle : Andreae, Giles, Wojtowycz, David: Amazon.co.uk: PC &  Video GamesSummer 1: The World is at my Feet Key Text: Rumble in the Jungle**  **I am a Tiger : Newson, Karl, Collins, Ross: Amazon.co.uk: Books**  **One Day on our Blue Planet: In the Savannah : Ella Bailey: Amazon.co.uk:  Books** | **Commotion In The Ocean : Andreae, Giles, Wojtowycz, David: Amazon.co.uk:  Books**Soggy the Bear: Amazon.co.uk: Moran, Philip, Foreman, Mark: 9780953215621:  Books**Summer 2: Seasides/ Cornish History Key Text: The Lighthouse Kee per’s Lunch**  **Tiddler : Donaldson, Julia, Scheffler, Axel: Amazon.co.uk: BooksThe Rainbow Fish: Amazon.co.uk: Marcus Pfister: 8601404201721: Books The Lighthouse Keeper's Lunch : Armitage, Ronda, Armitage, David:  Amazon.co.uk: Books** |

**Shortlanesend School**

**Recommended books for:**

**EYFS Reception: Topic Linked**



**Shortlanesend School**

**Nursery Rhymes: A Rhyme a Week**

Each week the children will enjoy learning a new rhyme in school linked to our half termly topic.

Listening and joining in with rhymes really supports children’s language development. Children benefit greatly from building a stock of rhymes through hearing them repeated again and again.

A Rhyme a Week booklet will be sent home each half term in your child’s book bag so you can enjoy these at home.

A collage of children's books

Description automatically generated

**Shortlanesend School**

**Recommended books for:**

**EYFS Reception: Repetitive Books**

All books are excellent tools for encouraging language development. Predictable and repetitive children’s books are great for children with language disorders and those who have childhood apraxia of speech (CAS) or other speech-sound disorders. The repetitive nature of these books reduces the “cognitive load,” allowing the child to focus on comprehension (language) and production (articulation) of the content. Books provide new vocabulary in context, provide visuals to help aid in comprehension, and can be used to address a variety of skills depending on how they are used: receptive language, expressive language, articulation skills, and fluency.

A collage of children's books

Description automatically generated

**Shortlanesend School**

**Recommended books for:**

**EYFS Reception: Great Books to Share**

A screenshot of a computer

Description automatically generatedA screenshot of a computer screen

Description automatically generatedA screenshot of a computer screen

Description automatically generated

**Shortlanesend School**

**Recommended books for:**

**EYFS Reception: White Rose Maths Books**

A collage of children's books

Description automatically generated

**Shortlanesend School**

**Recommended books for:**

**EYFS Reception: Great Books for Maths**