

Shortlanesend School

Medium Term Overview – Summer B

Term: Summer B

Class: Helford

	Week 1 2.6.25	Week 2 9.6.25	Week 3 16.6.25	Week 4 23.6.25	Week 5 30.6.25 CAMP Mon/Tue	Week 6 7.7.25	Week 7 14.7.25
Reading	Novel Study: James and the Giant Peach Cross Curricular Reading: The Tudors	Novel Study: James and the Giant Peach Cross Curricular Reading: The Tudors	Novel Study: James and the Giant Peach Cross Curricular Reading: The Tudors	Novel Study: James and the Giant Peach Cross Curricular Reading: Plants	Novel Study: James and the Giant Peach Cross Curricular Reading: Plants	Novel Study: James and the Giant Peach Cross Curricular Reading: Plants	Novel Study: James and the Giant Peach Cross Curricular Reading: Countries
Writing	Setting Description Jungles/Rainforests	Setting Description Jungles/Rainforests	Setting Description Jungles/Rainforests	Recount- Science Experiment	Recount- Science Experiment	Recount- Science Experiment	Poetry Kennings and Quatrains
Maths	Time	Time	Shape	Shape	Statistics	Statistics	Consolidation (Time- analogue clocks)
Science	Plants Compare the effect of different factors on plant growth	Describe the different functions of the parts of a flowering plant and how they are used in photosynthesis	Investigate the way in which water is transported in plants	Explore the part that flowers play in the lifecycle of flowering plants		Understand the pollination process and the ways in which seeds are dispersed	Compare the effect of different factors on plant growth Assessment
Computing	Events and Actions (Programming B)	1.Moving a sprite	2. Maze Movement	3.Drawing Lines	4. Adding Features	5.Debugging Movement	6.Making a project
History	What was life like in Tudor Britain? Bridging Activity What can we tell about Henry VIII from his portraits?	Why did Henry really break with Rome: love or religion?	How different was life for people at different levels of society living in Tudor times, and how do we know?	Why do we have to be so careful when using the portraits of Elizabeth I to find out about her? ORACY – ROLEPLAY	How on earth was Elizabeth able to defeat the mighty Spanish Armada?	What can we learn about Elizabethan England by studying how they enjoyed their leisure time?	Assessment

						ORACY – Drama links	
DT	Mechanisms Levers and Linkages						
RE	Why do some people think that life is like a journey and what significant events mark this?						
PE 1	Sports Coach			Sports Day			
PE 2	Swimming	Swimming	Swimming	Swimming	CAMP		
PSHE	Growing and Changing Half Termly Value- Assessments	1.Relationship Tree	2.Body Space	3.Nonoe of your business	4.Secret or surprise	5.My changing Body	6. Basic First Aid
Music	Reflect, Rewind, Replay						
MfL (KS2)	Les Seasons						