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| A blue circle with a building and text  Description automatically generatedA blue circle with a building and text  Description automatically generated  **Music Curriculum Overview** | | | | | | |
| **Class** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **N** | I can remember and sing entire songs | | I can sing the pitch of a tone sung by another (pitch match). | | I can sing the melodic shape (moving melody such as up and down) or familiar songs. | I can create my own songs or improvise a song around one that I know. |
| **R/1** | I can sing in a group or on my own, increasingly matching the pitch and following the melody. | | I can listen attentively, move to and talk about music, expressing my feelings and responses. | | I can watch and talk about dance and performance art, expressing my feelings and responses | |
| Hey you! | Rhythm in the way we walk and banana rap | Un the groove | Round and Round | Your imagination | Reflect Rewind and replay. |
| **1/2** | Hey you! | Rhythm in the way we walk and banana rap | Un the groove | Round and Round | Your imagination | Reflect Rewind and replay. |
| **3** | Writing music down | Playing in a Band | Compose using your imagination | More Musical Style | Enjoying Improvisation | Opening Night |
| **4/5** | Living on a Prayer | Classroom Jazz 1 | Make You Feel My Love | The Fresh Prince of Bel Air | Dancing in the Street | Reflect Rewind replay |
| **5/6** | Living on a Prayer | Classroom Jazz 1 | Make You Feel My Love | The Fresh Prince of Bel Air | Dancing in the Street | Reflect Rewind replay |