


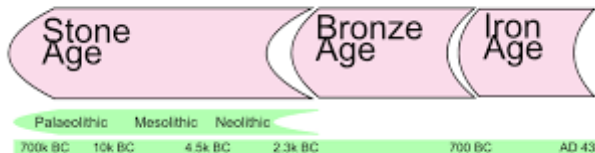











Shortlanesend School
History Rolling Program KS2



	Autumn Term	Spring Term	Summer term
A	 <p align="center">Ancient Egypt</p> <p><u>Key question:</u> Were there any other ancient societies as advanced as the Egyptians and how similar were they?</p> <ol style="list-style-type: none"> 1) Where is Ancient Egypt in the timeline of history and where is it geographically located? 2) Why was Ancient Egypt the 'Gift of the Nile'? 3) Why did the Ancient Egyptians build pyramids and what was their purpose? 4) What did the Ancient Egyptians believe about life after death and how do we know? 5) Who were the Ancient Egyptian pharaohs and how did every day Egyptians view them? 6) What does the evidence tell us about everyday life for men, women and children? 7) How do the gods and goddesses of Ancient Egypt reflect the beliefs of kings, queens and their people? 	 <p align="center">The Local Area</p> <p><u>Key question:</u> How has Shortlanesend changed in the last 100 years? using mainly physical evidence.</p> <ol style="list-style-type: none"> 1) What was our school like 100 years ago? Was it on the same site? 2) What were schools like in the late Victorian era? 3) What can we learn from 1891, 1901, 1911 census? 4) What jobs did people do in Shortlanesends 100 years ago? 5) How important was industry in our village? 6) How have local jobs changed over time? 	 <p align="center">Anglo-Saxons and Vikings</p> <p><u>Key Question</u> Who were the significant people and events during the Anglo-Saxon and Viking periods in Britain and what were some of the major changes during this period?</p> <ol style="list-style-type: none"> 1) Where did the Anglo-Saxons come from? 2) Who was Alfred the Great? 3) What was the mystery of Sutton Hoo? 4) What image do we have of the Vikings and why have they gained such a bad reputation? 5) Were the Vikings simply raiders rather than trader and settlers? 6) Where did the Vikings settle and how do we know?

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B	 <p style="text-align: center;">Stone Age to Iron Age</p> <p style="text-align: center;"><u>Key question:</u> How creative and inventive were Prehistoric peoples?</p> <ol style="list-style-type: none"> 1) What does Prehistory mean? 2) What kind of life style did the people of the 'Old Stone Age' live and why? 3) How did life begin to change during the 'New Stone Age'? 4) What can we learn from evidence about life in a Stone Age settlement? 5) What do grave goods tell us about the 'Bronze age'? 6) Why was Castle an Dinas Hillfort built in such an 'imposing position'? 	 <p style="text-align: center;">Romans in Britain.</p> <p style="text-align: center;"><u>Key Question</u> Why did the Roman's invade Britain and what was their legacy?</p> <ol style="list-style-type: none"> 1) How did the Roman army help expand the empire? 2) How and why did Britain become part of the Roman empire? 3) Who was Boudicca and how did she rebel against the Romans? 4) What can an archaeological site tell us about Roman Britain? 5) What lasting impact did the Romans have on Britain? 	 <p style="text-align: center;">Cornish Mining</p> <p style="text-align: center;"><u>Key question:</u> How has Mining changed throughout Cornish History and what have been the key events cause these changes?</p> <ol style="list-style-type: none"> 1) When and how did people first extract minerals and what were they looking for? 2) What was life like for miners in Cornwall? 3) Who was Richard Trevithick and why do we still remember him today? 4) What happened in the East Wheal Rose mining disaster? And could it have been prevented? 5) What happened at South Crofty? 6) What is mining like in Cornwall today?

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C	 <p>Mayan Civilization</p> <p><u>Key Questions</u></p> <p>How did this 'powerful empire' seemingly disappear so suddenly?</p> <ol style="list-style-type: none"> 1) Why did the Maya empire grow – when so much of the land they lived in was mountain and jungle, how did the Maya manage to become so important? 2) What was life like at the height of the Mayan civilization? 3) How can we possibly know what was life like for the Mayan people 1,000 years ago? 4) What were the Mayan cultural practices and were they really that barbaric? 5) Why did the Mayan empire decline? How can we solve the riddle of why the Mayan empire ended so quickly? 	 <p>Ancient Greece</p> <p><u>Key question</u></p> <p>What are the achievements and legacy of Ancient Greece – how has it influenced on other societies?</p> <ol style="list-style-type: none"> 1) How can we possibly know so much about the Ancient Greeks who lived 2,500 years ago? 2) What can we work out about everyday life in Ancient Greece? Inc looking at Greek vases 3) What was life like for women in Ancient Greece? 4) Why was Athens able to be so strong in the 5th and 6th century BC? 5) What happened at the battle of 'Marathon'? 6) What can we tell about the Ancient Greeks from a study of their Olympics? 	 <p>Life in Tudor Times</p> <p><u>Key Question</u></p> <p>What was life like in Tudor Britain?</p> <ol style="list-style-type: none"> 1) What can we tell about Henry VIII from his portraits? 2) Why did Henry really Break with Rome: love or religion? 3) How different was life for people at different levels of society living in Tudor times, and how do we know? 4) Why do we have to be so careful when using the portraits of Elizabeth I to find out about her? 5) How on earth was Elizabeth able to defeat the mighty Spanish Armada? 6) What can we learn about Elizabethan England by studying how they enjoyed their leisure time?

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D	 <p>Cornish Rebellion</p> <p><u>Key Question</u> Why were the Cornish ready to rebel against the Tudors – 1497 – 1549?</p> <ol style="list-style-type: none"> 1) Why did the Cornish rebel against Henry VII? 2) Who was Henry VII? Who was Perkin Warbeck and what part does he play? 3) Who were Michael An Gof, Peter Flamank and Lord Audley and what did they have to gain? 4) March to London, was this a threat to Henry VII? 5) What did the Cornish Rebellion Result in? How do we remember the cause and its protagonists? What happened afterwards? 	<p>Shortlanesend since 1841</p> <p><u>Key Question</u> Through using census' and surveys can we tell how the village of Shortlanesend (and its surrounding area) has developed since 1841?</p> <ol style="list-style-type: none"> 1) What did the 1841 census tell us about the people living in Shortlanesend, and how did their lives compare to those of people living in the area today? 2) How has the population of Shortlanesend changed since 1841? 3) What kinds of work did the people of Shortlanesend do in 1841, and how did the local economy evolve over the years? 4) How did the lives of children and families in Shortlanesend in the 19th century differ from today, according to the census data 5) What changes in housing and land use can we see in Shortlanesend between 1841 and later years, based on census and survey data? 6) How did events in the wider world, such as wars or industrialization, affect the development of Shortlanesend as shown by the census records? 	 <p>World War Two</p> <p><u>Key Question</u> Why were children so affected by the Second World War?</p> <ol style="list-style-type: none"> 1) Why did Britain have to go to war in 1939? 2) Why was it necessary for children to be evacuated? 3) How was Britain able to stand firm against the German threat? 4) Which objects explain how Britain coped with effect of war on the Home Front? 5) Why is it so difficult to be sure what life was really like on the Home Front? 6) Investigation into the eastern front