

Shortlanesend Primary School: PE & Sport Premium Impact Statement 2022-2023

School Context

- We place wellbeing, PE and sport high on our agenda.
- We are committed to offering a PE curriculum with a range of different high quality physical activity experiences.
- We are committed to offering high quality PE and sport across the school and are constantly seeking ways to expand our professional development.
- We educate our children to understand the importance of physical activity for the mind and body.
- We provide active experiences both internally at school and through our programme of day visits and residential trips.
- We are committed to using our local community and environment to provide PE and sporting opportunities to enhance our diverse curriculum.
- We are committed to finding forms of enjoyable physical activity for every child and aim to inspire children to participate in lifelong physical activity.
- We are able to offer a diverse lunchtime and after school programme.
- We are in a cluster of local primary schools in a PE Primary Agreement to strategically plan events locally and nationally, CPD and share

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2022/2023	18	16	89%	89%	No
2021/2022	23	20	87%	87%	Yes
2020/2021	19	18	94%	94%	Yes

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£1000
C	Staff Training	Staff questionnaire to prioritise key area of CPD needs. Go Active to facilitate CPD.	£400 - Supply
D	Resources	Purchasing new equipment and resources (GetSet4PE) to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of physical activity.</i> <i>External providers for targeted groups covering a wide range of sporting activities (rugby, yoga, Go Active, Bikeability)</i>	£1846
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, provide CPD opportunities working alongside professional coaches, increase staff confidence and broaden the experience of sports.</i>	£10800
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£1000
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£1500
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£500
Total Spend			£19046

Total Premium Received

£1800

Spending Breakdown

Key indicators	Code	Intent	Implementation	Impact
1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	A	- The curriculum is delivered according to Physical Literacy at Early Years. In KS1 / KS2 the curriculum is based upon activities from the scheme of work (GetSet4PE) - Use of My Personal Best to tie into PSHE to develop holist element to physical activity. - Review of early year PE provision (gross motor) - Active lunchtime supervisors to engage/ lead/ model physically active playtime activities - Lunchtime physical activity focus days - Sports leaders to lead and support KS1 lunchtime activities - Physically active non-negotiables to start the day e.g. go Noodle, daily mile.	Scheme of work used to ensure coverage	Staff confidence and consistency of the quality of lessons noted as improving.
	D			This has led to improved learning of skills and fitness awareness in children.
	E		Learning walks and PE observations	Due to timetabling –Year 6 children not sufficiently available to increase sporting opportunities as effectively as hoped.
	G			
	H		Year 6 lunchtime helpers used to increase and develop sporting opportunities at break and lunch times	Boxes established, however, equipment purchased frequently damaged or broken -
			Activities organised for use on specific days. Sports leaders to provide and tidy boxes	Year 6 Leaders after initial training became more proficient in supporting activities.
			Year 6 sports leaders used to assist activities during breaks	Activities noted in all classes leading to increased physical activity.

		• Involvement in World Mental Health Day (10th October 2022) and Healthy Eating Week annually as part of our curriculum offer (12 - 16 June 2023) • Ensure that children at Wraparound have equal opportunity for being increasingly active for at least 30 mins per day • To continue to buy into YST membership and utilise the charter tool for whole school development	Ensure activities are evident on medium term plans and are observed during learning walks and observations Activities during wrap around care to include a variety of sporting activities Ongoing subscription leading to CPD opportunities and bespoke training	World Mental Health used to raise awareness of MH issues. Appointment of second member of staff allowed increased use of outdoor space and indoor sports equipment.
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		- Weekly external sports coaching (Go Active/ Cornish Pirates, Bikeability) and staff CPD from providers - Externally provided focused group sport activities e.g. yoga (SEMH)		Sessions used across the school and the throughout the year – next year think about the majority of opportunities being in KS2 and specifically in Year 5 and 6. Yoga was used effectively with SEMH children – taught techniques to use outside of school.
2. The profile of PE and sport is raised across the school as a tool for wholeschool improvement.	A C D E G H	- New planning of PE - GetSet4PE after reviewing previous scheme and listening to staff views - Scheme was chosen after effective trial period and ensures the curriculum develops cohesive links with social and emotional development - Assessment of child development throughout the school - Continue to increase the number of children who have represented the school at a competition performance or fixture. - New individualised classroom rewards	PE taught using materials provided through the scheme Questionnaires and learning walks Ensure distribution and diversity of inclusion when providing opportunities outside of school Mover of the Month awards	Children engaging in holistic PE curriculum offer. Staff delivering above with more consistency and confidence. Children developing more self-awareness. More Indepth analysis of data required in 23-24. Transport remains a barrier here – explore other ways through Aspire in 23-24.

		- Introduce PE and school sport to celebration assemblies through 'Mover of the Month' to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies - Organise for inspiring individuals with sporting stories/successes to come into school for school talks e.g. Calum Jarvis Olympic Swimmer	Regular assembly spot to celebrate and raise profile. Winners to be displayed on the PE working wall.	Movers highlighted in Assemblies.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	C D E F	- Aspire, GetSet4PE and YST membership with access to CPD from specific providers PE - specific questionnaire to highlight CPD needs year specific	Ongoing communication providing	Staff to be given opportunity to reflect on various levels of knowledge and experience and bespoke input sought.
		- Staff signposted to CPD - Teaching staff have the opportunity to team teach with Sports Coach	YST training events and ASPIRE wide training days for teaching and support staff Members of staff to 'teach' PE with the external coach during all sessions	CPD opportunities raising the profile and delivery of current provision Increase in confidence and proficiency in delivery
4. Broaden experience of a range of sports and activities offered to all pupils.	A B D E F G H	- Arrange a pupil survey to ascertain what pupils would like - Involve external coaches to work with staff in P.E lessons - Focused intervention groups - Additional equipment at breaktimes / wrap around care - Access to offsite activities as part of the curriculum with use of transport	External coaches mentoring and providing support for teachers and TA's during lessons. Equipment boxes purchased and made available for break time activities Outdoor adventurous activities provided through class trips and residentials. Carnyorth Outdoor Centre, Isles of Scilly	

5. Increased participation in competitive sport.	A B D E F G H	- Richard Lander school cluster: organise and arrange inter-school competitions and festivals, some which lead onto county events - Widen participation further (of children competing & types of sports). Strengthen links within the trust & Peninsula & Cornwall to ensure sustained participation. - Inter school competition e.g. Sports Day	Team entered and participated in the small schools football league Two events held: one for KS1 and another one for KS2	School football fixtures completed.
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