

Shortlanesend School

History Rolling Program KS2



	Autumn Term	Spring Term	Summer term
Α		I OO YEARS AGO	LAN HEAT
	Ancient Egypt	The Local Area	Anglo-Saxons and Vikings
	 Key question: Were there any other ancient societies as advanced as the Egyptians and how similar were they? 1) Where is Ancient Egypt in the timeline of history and where is it geographically located? 2) Why was Ancient Egypt the 'Gift of the Nile'? 3) Why did the Ancient Egyptians build pyramids and what was their purpose? 4) What did the Ancient Egyptians believe about life after death and how do we know? 5) Who were the Ancient Egyptian pharaohs and how did every day Egyptians view them? 6) What does the evidence tell us about everyday life for men, women and children? 7) How do the gods and goddesses of Ancient Egypt reflect the beliefs of kings, queens and their people? 	 Key question: How has Shortlanesend changed in the last 100 years using mainly physical evidence. 1) What was our school like 100 years ago? was it on the same site? 2) What were schools like in the late Victorian era? 3) What can we learn from 1891, 1901, 1911 census? 4) What jobs did people do in Shortlanesends 100 years ago? 5) How important was industry in our village? 6) How have local jobs changed over time? 	 <u>Key Question</u> Who were the significant people and events during the Anglo-Saxon and Viking periods in Britain and what were some of the major changes during this period? 1) Where did the Anglo-Saxons come from? 2) Who was Alfred the Great? 3) What was the mystery of Sutton Hoo? 4) What image do we have of the Vikings and why have they gained such a bad reputation? 5) Were the Vikings simply raiders rather than trader and settlers? 6) Where did the Vikings settle and how do we know?

Spring Term Autumn Term Summer term В Bronze Age lron Age Stone Age Mesolithic Neolithic Palaeolithic 104 B/C 4.5k BC 2.35.80 AD 43 **Cornish Mining** Romans in Britain. Stone Age to Iron Age Key question: Key Question Key question: How has Mining changed throughout Cornish Why did the Roman's invade Britain How creative and inventive were Prehistoric peoples? History and what have been the key events and what was their legacy? cause these changes? 1) What does Prehistory mean? 1) How did the Roman army help 2) What kind of life style did the people of the 'Old 1) When and how did people first extract expand the empire? Stone Age' live and why? minerals and what were they looking for? 2) How and why did Britain 3) How did life begin to change during the 'New 2) What was life like for miners in Cornwall? become part of the Roman Stone Age'? 3) Who was Richard Trevithick and why do we empire? 4) What can we learn from evidence about life in a still remember him today? 3) Who was Boudicca and how Stone Age settlement? 4) What happened in the East Wheal Rose did she rebel against the 5) What do grave goods tell us about the 'Bronze mining disaster? And could it have been Romans? age'? prevented? 4) What can an archaeological 6) Why was Castle an Dinas Hillfort built in such an 5) What happened at South Crofty? site tell us about Roman Britain? 'imposing position'? 6) What is mining like in Cornwall today? 5) What lasting impact did the Romans have on Britain?

Autumn Term

Spring Term

Summer term



Mayan Civilization

Key Questions How did this 'powerful empire' seemingly disappear so suddenly?

 Why did the Maya empire grow – when so much of the land they lived in was mountain and jungle, how did the Maya manage to become so important?
 What was life like at the height of the Mayan civilization?
 (What was everyday life in Mayan civilization? How different was it for rich and poor?)
 How can we possibly know what was life like for the Mayan people 1,000 years ago?
 What were the Mayan cultural practices and were they really that barbaric?
 Why did the Mayan empire decline? How can we solve the riddle of why the Mayan empire ended so quickly?



Ancient Greece

Key question What are the achievements and legacy of Ancient Greece – how has it influenced on other societies?

- How can we possibly know so much about the Ancient Greeks who lived 2,500 years ago?
- 2) What can we work out about everyday life in Ancient Greece? Inc looking at Greek vases
- 3) What was life like for women in Ancient Greece?
- 4) Why was Athens able to be so strong in the 5th and 6th century BC?
- 5) What happened at the battle of 'Marathon'?
 - 6) What can we tell about the Ancient Greeks from a study of their Olympics?



Life in Tudor Times

Key Question What was life like in Tudor Britain?

 What can we tell about Henry VIII from his portraits?
 Why did Henry really Break with Rome: love or religion?
 How different was life for people at different levels of society living in Tudor times, and how do we know?
 Why do we have to be so careful when using the portraits of Elizabeth I to find out about her?
 How on earth was Elizabeth able to defeat the mighty Spanish Armada?
 What can we learn about Elizabethan England by studying how they enjoyed their leisure time?

С

Spring Term Autumn Term Summer term D Shortlanesend since 1841 Key Question Through using census' and surveys can we tell how the village of Shortlanesend (and its surrounding area) has developed since 1841? 1) What did the 1841 census tell us about the people living in **Cornish Rebellion** Shortlanesend, and how did World War Two their lives compare to those of people living in the area today? **Key Question** Key Question Why were the Cornish ready to rebel against the Why were children so affected by the Second 2) How has the population of Tudors -1497 - 1549? Shortlanesend changed since World War? 1841? 1) Why did Britain have to go to war in 1) Why did the Cornish rebel against Henry VII? 3) What kinds of work did the 2) Who was Henry VII? Who was Perkin Warbeck people of Shortlanesend do in 19392 2) Why was it necessary for children to be and what part does he play? 1841, and how did the local economy evolve over the 3) Who were Michael An Gof, Peter Flamank and evacuated? 3) How was Britain able to stand firm Lord Audley and what did they have to gain? years? 4) March to London, was this a threat to Henry 4) How did the lives of children against the German threat? ΛllŠ and families in Shortlanesend in 4) Which objects explain how Britain 5) What did the Cornish Rebellion Result in? How the 19th century differ from coped with effect of war on the Home do we remember the cause and its today, according to the census Front? protagonists? What happened afterwards? 5) Why is it so difficult to be sure what life data 5) What changes in housing and was really like on the Home Front? 6) Investigation into the eastern front land use can we see in Shortlanesend between 1841 and later years, based on census and survey data? 6) How did events in the wider world, such as wars or industrialization, affect the development of Shortlanesend as shown by the census records?