

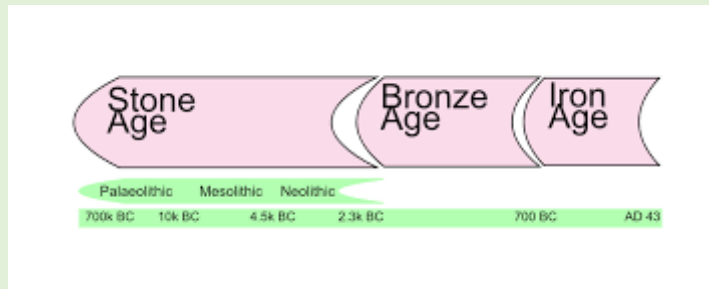


## Autumn Term

## Spring Term

## Summer term

B



### Stone Age to Iron Age

#### Key question:

How creative and inventive were Prehistoric peoples?

- 1) What does Prehistory mean?
- 2) What kind of life style did the people of the 'Old Stone Age' live and why?
- 3) How did life begin to change during the 'New Stone Age'?
- 4) What can we learn from evidence about life in a Stone Age settlement?
- 5) What do grave goods tell us about the 'Bronze age'?
- 6) Why was Castle an Dinas Hillfort built in such an 'imposing position'?



### Romans in Britain.

#### Key Question

*Why did the Roman's invade Britain and what was their legacy?*

- 1) How did the Roman army help expand the empire?
- 2) How and why did Britain become part of the Roman empire?
- 3) Who was Boudicca and how did she rebel against the Romans?
- 4) What can an archaeological site tell us about Roman Britain?
- 5) What lasting impact did the Romans have on Britain?



### Cornish Mining

#### Key question:

*How has Mining changed throughout Cornish History and what have been the key events cause these changes?*

- 1) When and how did people first extract minerals and what were they looking for?
- 2) What was life like for miners in Cornwall?
- 3) Who was Richard Trevithick and why do we still remember him today?
- 4) What happened in the East Wheal Rose mining disaster? And could it have been prevented?
- 5) What happened at South Crofty?
- 6) What is mining like in Cornwall today?

## Autumn Term

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C



### Mayan Civilization

#### Key Questions

How did this 'powerful empire' seemingly disappear so suddenly?

- 1) Why did the Maya empire grow – when so much of the land they lived in was mountain and jungle, how did the Maya manage to become so important?
- 2) What was life like at the height of the Mayan civilization?  
(What was everyday life in Mayan civilization? How different was it for rich and poor?)
- 3) How can we possibly know what was life like for the Mayan people 1,000 years ago?
- 4) What were the Mayan cultural practices and were they really that barbaric?
- 5) Why did the Mayan empire decline? How can we solve the riddle of why the Mayan empire ended so quickly?



### Ancient Greece

#### Key question

What are the achievements and legacy of Ancient Greece – how has it influenced on other societies?

- 1) How can we possibly know so much about the Ancient Greeks who lived 2,500 years ago?
- 2) What can we work out about everyday life in Ancient Greece? Inc looking at Greek vases
- 3) What was life like for women in Ancient Greece?
- 4) Why was Athens able to be so strong in the 5<sup>th</sup> and 6<sup>th</sup> century BC?
- 5) What happened at the battle of 'Marathon'?
- 6) What can we tell about the Ancient Greeks from a study of their Olympics?



### Life in Tudor Times

#### Key Question

What was life like in Tudor Britain?

- 1) What can we tell about Henry VIII from his portraits?
- 2) Why did Henry really Break with Rome: love or religion?
- 3) How different was life for people at different levels of society living in Tudor times, and how do we know?
- 4) Why do we have to be so careful when using the portraits of Elizabeth I to find out about her?
- 5) How on earth was Elizabeth able to defeat the mighty Spanish Armada?
- 6) What can we learn about Elizabethan England by studying how they enjoyed their leisure time?

## Autumn Term

D



### Cornish Rebellion

#### Key Question

Why were the Cornish ready to rebel against the Tudors – 1497 – 1549?

- 1) Why did the Cornish rebel against Henry VII?
- 2) Who was Henry VII? Who was Perkin Warbeck and what part does he play?
- 3) Who were Michael An Gof, Peter Flamank and Lord Audley and what did they have to gain?
- 4) March to London, was this a threat to Henry VII?
- 5) What did the Cornish Rebellion Result in? How do we remember the cause and its protagonists? What happened afterwards?

## Spring Term

### Shortlanesend since 1841

#### Key Question

Through using census' and surveys can we tell how the village of Shortlanesend (and its surrounding area) has developed since 1841?

- 1) What did the 1841 census tell us about the people living in Shortlanesend, and how did their lives compare to those of people living in the area today?
- 2) How has the population of Shortlanesend changed since 1841?
- 3) What kinds of work did the people of Shortlanesend do in 1841, and how did the local economy evolve over the years?
- 4) How did the lives of children and families in Shortlanesend in the 19th century differ from today, according to the census data
- 5) What changes in housing and land use can we see in Shortlanesend between 1841 and later years, based on census and survey data?
- 6) How did events in the wider world, such as wars or industrialization, affect the development of Shortlanesend as shown by the census records?

## Summer term



### World War Two

#### Key Question

Why were children so affected by the Second World War?

- 1) Why did Britain have to go to war in 1939?
- 2) Why was it necessary for children to be evacuated?
- 3) How was Britain able to stand firm against the German threat?
- 4) Which objects explain how Britain coped with effect of war on the Home Front?
- 5) Why is it so difficult to be sure what life was really like on the Home Front?
- 6) Investigation into the eastern front