Spr 1 Year 3 VALUE: Compassion Class: Helford

	ENGLISH	MATHS	SCIENCE	GEOGRAPHY	RE	PSHE
	The Write Stuff	White Rose SoW	Developing Experts-	Galapagos Islands	What does it mean to be a Hindu in Britain today?	SCARF
	Writing Narrative- adventure The Secret of Black Rock Non- fiction-Explanation Street beneath my feet By Charlotte Guillain Reading Novel Study –The Jolley- Rogers and the Cave of Doom by Jonny Duddle. VIPERS- cross curricular reading	Multiplication and Division Length and Perimeter	 Explore the properties and formation of igneous rocks Explore the formation and properties of sedimentary and metaphoric rocks Weathering and the suitability of rocks for different purposes Explore how water contributes to the weathering of rocks Understand how fossils are formed Explore different types of soil 	What have the Galapagos Islands taught us about life on the Earth? 1. Where are the Galapagos Islands and how do I get there? 2. Why did Charles Darwin visit these miraculous islands? 3. How has rewilding supported the conservation of this finite eco-system? 4. How are tourists affecting this finite ecosystem? 5. How might global warming affect the Galapagos islands dreamlike environment?	1.Recap on previous learning 2.Hindu temples 3.Puja and worship at home 4.Ceremonies- wedding and Raksha Bandan 5. Birth and rebirth 6. Holi	Keeping Safe 1. Safe or Unsafe 2. Danger or risk 3. The risk robot 4. Super researcher 5. Help or harm 6. Alcohol and cigarettes
The state of the s	Core Knowledge NC- Year 3 English- Transcription, Composition, Vocabulary, Grammar and punctuation.	Core Knowledge NC Year 3 Multiplication and Division *recall and use multiplication and division facts *multiply 2 digit by 1 digit numbers Measurement *measure lengths and perimeters	Core Knowledge NC Year 3 Rocks *compare and group together different kinds of rocks on the basis of their appearance and some simple physical properties	Core Knowledge *locate countries using maps *recognise the geographical similarities and differences between places *describe the key aspects of a location	Core Knowledge Children can identify and describe the core beliefs studied. Children can describe how people can show their beliefs in how they worship and how they live,	Core Knowledge Children will be able to discuss different ways that they can keep themselves safe.



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	ART	ICT	MUSIC	MFL	PE	Personal Development
	Access Art	Connecting Computers	Charanga	Language Angels French	Getset4PE	Compassion
	Telling stories through drawing and making That we can take inspiration from other artforms such as film and literature and make work in 3 dimensions in response. That through making work in another medium we can make the work our own, re-interpreting and re-inventing. That we can explore character, narrative and context and create objects (sculptures) which convey these qualities through their form, texture, material, construction and colour.	1. How does a digital device work? 2. What parts make up a digital device? 3. How do digital devices help us? 4. How am I connected? 5. How are computers connected? 6. What does our school network look like?	Three Little Birds Singing and playing instruments.	Jungle Animals 1.Introduce 4 animals 2. Introduce 3 more animals-' le or la ' 3. The verb habiter 4.Four precise verbs Ea the snake slithers 5.Three more precise verbs 6. Recap on learning so far	Go Active sports coaches 1 day per week Dance 4 weeks of Forest Schools	Nuture trust between peers and respect other people's personal beliefs and values. Be an honest, respectful and caring individual, showing tolerance of others in our community.
	Core Knowledge NC Art and Design Children will create sketchbooks. Children will improve their mastery of art and design techniques, including drawing and painting.	Core Knowledge Children can: identify networked devices around them. Identify inputs and outputs of common computing devices.	Core Knowledge Children will play and perform in ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.	Core Knowledge Children will listen attentively to spoken language and show understanding by joining in and responding.	Core Knowledge Children will perform dances using a range of movement patterns.	Core Knowledge Children will understand and be able to discuss the value compassion.
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