



AUT 2

Year 3

VALUE: Excellence

Class: Helford



Lesson Sequence

ENGLISH	MATHS	SCIENCE	History	RE	PSHEE
<b>The Write Stuff</b>	<b>WhiteRose SoW</b>	<b>Developing Experts</b> <b>Scientific Enquiry</b>	<b>Stone Age to Iron Age</b> How do we know about life in prehistoric Britain?	<b>What is the Trinity?</b>	<b>Scarf</b> <b>Valuing Difference</b>
<p>Stone Age Boy Narrative Unit 3 weeks</p> <p>Skara Brae Non-fiction Holiday Brochure 3 weeks</p> <p>The Colour Collector Poetry 1 week</p>	<ul style="list-style-type: none"> <li>Addition, Subtraction</li> <li>Multiplication and Division</li> </ul>	<p>1 &amp; 2- How can a solar oven be made more effective?</p> <p>3- Cleaning Coins- method and practical test</p> <p>4- Cleaning Coins- results and conclusions</p> <p>5- Making a cake- fair test, controls and variables</p> <p>6- Making a cake- enquiry</p>	<p>1. What does prehistory mean?</p> <p>2. What kind of lifestyle did people in the Old Stone Age live and why?</p> <p>3. How did life begin to change during the New Stone Age?</p> <p>4. What can we learn about life from a Stone Age settlement?</p> <p>5. What do grave goods tell us about the Bronze Age?</p> <p>6. Why was Castle an Dinas built in such an imposing position?</p>	<ul style="list-style-type: none"> <li>What is the Trinity?</li> <li>What are the Gospels?</li> <li>Incarnation</li> <li>Old Testament</li> <li>New Testament</li> <li>Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Respect and challenge</li> <li>My community</li> <li>Family and friends</li> <li>Our friends and neighbours</li> <li>Similarities and Differences</li> <li>Let's celebrate our differences.</li> </ul>
<p>Core Knowledge NC- Year 3 English- Transcription, Composition, Vocabulary, Grammar and punctuation.</p>	<p>Core Knowledge NC- Addition and subtractions Children will be able to add and subtract with numbers up to 3 digits</p>	<p>Core Knowledge Year 3 NC Working Scientifically- using practical scientific methods, processes and skills.</p>	<p>Core Knowledge NC History- Changes in Britain from the Stone Age to the Iron Age</p>	<p>Core Knowledge Children can identify and describe the core beliefs studied. Children can describe how people can show their beliefs in how they worship and how they live,</p>	<p>Core Knowledge Children will learn about diversity and tolerance of different cultures and religions. Being respectful to everyone.</p>



Lesson Sequence

ART	DT	MUSIC	MFL	PE	Personal Development
<b>Access Art</b>	<b>Food hygiene and handling- follow a recipe</b>	<b>Charanga</b>	<b>French Language Angels</b>	<b>Getset4PE</b>	Excellence
Working with shape and colour That we can be inspired by key artworks and make our own work in creative response. That we can use shape and colour as a way to simplify elements of the world. That shapes have both a positive and negative element. That we can arrange shapes to create exciting compositions. That we can build up imagery through layering shapes. That we can use collage to inspire prints.	Autumn Term A	Playing in a Band <ul style="list-style-type: none"> <li>Love What We Do (part 1 and 2)</li> <li>When the Saint's go Marching (part 1 and 2)</li> <li>My Bonnie lies over the ocean</li> <li>Christmas Carols</li> </ul>	Colours Numbers Animals Christmas	Go Active sports coaches 1 day per week Fundamentals Athletics  Gymnastics- I am learning to develop straight, forward and barrel rolls  I can include rolls in sequence work using apparatus	Theme: Key figures of diversity British Values
Core Knowledge NC Art and Design Children will create sketchbooks. Children will improve their mastery of art and design techniques, including drawing and painting.	Core Knowledge	Core Knowledge Children will play and perform in ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.	Core Knowledge Children will listen attentively to spoken language and show understanding by joining in and responding.	Core Knowledge Children can develop flexibility, strength, technique, control and balance through gymnastics	In Explorer Dome  Out Hall for Cornwall - Panto

Link:  
Key figures of diversity that have excelled in their fields. Develop understanding that everyone is different – emphasis on race/religion (protected characteristics) – discussion of individual liberty, tolerance, respect.