



Writing Curriculum Overview

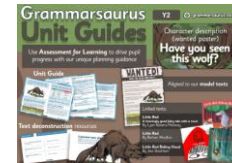


Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
N	Name writing Squiggle whilst you wiggle	Name writing Squiggle whilst you wiggle	Name writing Squiggle whilst you wiggle	Name writing Squiggle whilst you wiggle	Name writing Squiggle whilst you wiggle	Name writing Squiggle whilst you wiggle
R	Drawing Club	Drawing Club	Drawing Club Daily Hold a sentence – Year 1 Sentences linked to key text and key skills.	Drawing Club Daily Hold a sentence – Year 1 Sentences linked to key text and key skills.	Drawing Club- EYFS Daily Hold a sentence – Year 1 Sentences linked to key text and key skills.	Drawing Club- EYFS Daily Hold a sentence – Year 1 Sentences linked to key text and key skills.
1				<p>Introduction Paragraphs pan the setting Third person Rhetorical questions Conclusion including a cliffhanger Expanded noun phrases sights, sounds and smells Co-ordinating conjunctions Adverbials of place Capital letters for proper nouns Question marks Exclamation marks</p>	<p>Title statement List of equipment or materials Sequence, chronological steps Diagrams or illustrations Present tense Commands Detailed information Co-ordinating conjunctions Expanded noun phrases The imperative Positional language Question marks</p>	<p>Address Date Salutation Brief introduction Chronological order First person Past tense Facts and opinions Rhetorical questions Sign off Co-ordinating conjunctions Expanded noun phrases Adverbs/adverbials of time Adverbs/adverbials of place Commas in a list Exclamation marks</p>

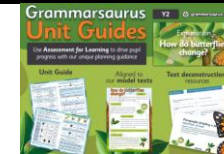
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TWS
Units

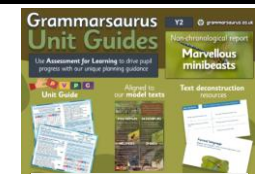
Address
Date
Salutation
Brief introduction
Chronological order
First person
Past tense
Facts and opinions
Rhetorical questions
Sign off
Co-ordinating conjunctions
Subordinating conjunctions
Expanded noun phrases
Adverbs/adverbials of time
Apostrophes for omission
Apostrophes for possession (GDS)
Commas in a list
Exclamation marks



Heading
Introduction
Subheadings
Third person
Present tense
Paragraphs pan the character
Rhetorical questions
Reward
Co-ordinating conjunctions
Expanded noun phrases
Adverbs/adverbials of place
Subordinating conjunction 'if'
Commas in a list



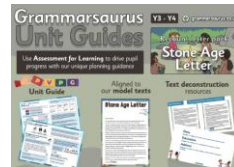
Title
Introductory paragraph
Paragraphs detailing a process
Facts
Present tense
Formal language and technical vocabulary
Co-ordinating conjunctions
Subordinating conjunctions
Expanded noun phrases
Statements
Questions
Commas for lists
Apostrophes for possession (GDS)

Free
Verse

Heading and subheadings
Brief introduction
Technical vocabulary
Pictures and captions
Third person – formal
Statements giving factual information
Co-ordinating conjunctions
Subordinating conjunctions
Expanded noun phrases
Present progressive
Statements
Questions
Commands/imperative
Capital letters for proper nouns
Commas for lists
Apostrophes for possession (GDS)

Repeating
Patterns

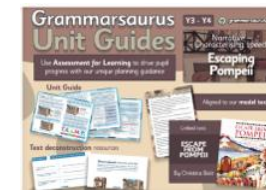
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TWS
Units

Address
Date
Salutation
Brief introduction
Chronological order
First person
Past tense
Facts and opinions
Rhetorical questions
Sign off
Co-ordinating conjunctions
Subordinating conjunctions
Expanded noun phrases
Adverbs/adverbials of time
Adverbs/adverbials of place
Exclamation marks
Apostrophes for omission
Apostrophes for plural possession



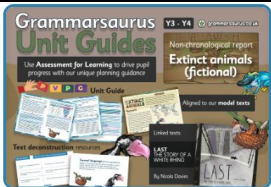






Heading
Brief introduction
Subheadings
Technical vocabulary
Pictures and captions
Third person – formal
Statements giving factual information
Co-ordinating conjunctions
Subordinating conjunctions
Expanded noun phrases
Present perfect tense
Commas for lists
Apostrophes for possession



Introduction
Each character shows emotions
Each character performs actions
Short sentences for effect
Colloquial language (non-Standard English)
Discourse markers
Expanded noun phrases
Adverbials of manner
Participial phrases & clauses (-ing and -ed openers)
Adverbials of place
Apostrophes for omission
Inverted commas



Introduction
Paragraphs pan the setting
Figurative language
Short sentences for effect
Rhetorical questions
Conclusion including a cliffhanger
Expanded noun phrases sights, sounds and smells
Adverbials of manner including similes
Participial phrases (-ing and -ed openers)
Adverbials of place
Commas in a list
Apostrophes for possession
Apostrophes for omission

				<p>Deals and bargains Direct address (can include flattery) Alliteration and assonance Facts and statistics Opinion (can be expert opinion) Repetition Rhetorical questions Emotive/exaggerated language Triples/the rule of three Adverbs Personal pronouns Expanded noun phrases Co-ordinating conjunctions Subordinating conjunctions Commands Commas for lists Apostrophes for possession (GDS)</p>	 <p>Heading Brief introduction Subheadings Technical vocabulary Pictures and captions Third person – formal Statements giving factual information Co-ordinating conjunctions Subordinating conjunctions Expanded noun phrases Present perfect tense Commas for lists Apostrophes for possession</p> 	<p>Introduction Each character shows emotions Each character performs actions Short sentences for effect Colloquial language (non-Standard English) Discourse markers Expanded noun phrases Adverbials of manner Participial phrases & clauses (-ing and -ed openers) Adverbials of place Apostrophes for omission Inverted commas</p>  <p>Title – question Prediction/hypothesis Equipment list Method in sequenced, chronological steps Results/observations Conclusion Diagrams Present tense First person Commands Detailed information Technical vocabulary Subordinating conjunctions Co-ordinating conjunctions Expanded noun phrases Adverbs/adverbials of time Adverbs/adverbials of manner Apostrophes for possession Commas in a list</p> 
4/5		TWS Units		 <p>Year 4</p>		

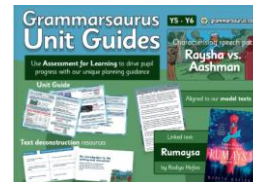
Heading
Brief introduction
Subheadings
Technical vocabulary
Pictures and captions
Third person – formal
Statements giving factual information
Co-ordinating conjunctions
Subordinating conjunctions
Expanded noun phrases
Present perfect tense
Commas for lists
Apostrophes for possession
Commas after fronted adverbials

Heading
Brief introduction
Subheadings
Technical vocabulary
Pictures and captions
Third person – formal
Statements giving factual information
Subordinating conjunctions
Relative clauses
Conjunctive adverbs
Commas for lists
Apostrophes for possession
Parentheses

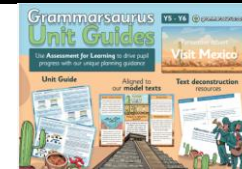
Introduction
Paragraphs plan the setting
Figurative language
Short sentences for effect
Rhetorical questions
Conclusion including a cliffhanger
Expanded noun phrases sights, sounds and smells
Adverbials of manner including similes
Participial phrases (-ing and -ed openers)
Adverbials of place
Commas in a list
Apostrophes for possession
Commas for fronted adverbials
Ellipses

Year 5

Introduction
Paragraphs plan the setting
Figurative language
Short sentences for effect
Rhetorical questions
Conclusion including a cliffhanger
Expanded noun phrases sights, sounds and smells
Adverbials of manner including similes
Participial phrases (-ing and -ed openers)
Relative clauses
Adverbials of place
Apostrophes for possession
Parentheses
Ellipses



Year 4

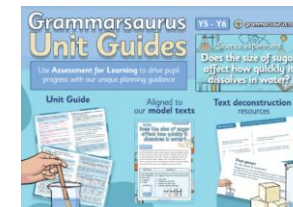


Year 4

Brief introduction
First person
Past tense
Facts and opinions
Rhetorical questions
Relevant persuasive techniques (see persuasive checklists for example)
Sign off
Co-ordinating conjunctions
Subordinating conjunctions
Expanded noun phrases
Adverbs/adverbials of time
Adverbs/adverbials of place
Commas for fronted adverbials
Apostrophes for omission
Apostrophes for plural possession

Year 5

Deals and bargains
Direct address (can include flattery)
Alliteration and assonance
Facts and statistics
Opinion (can be expert opinion)
Repetition
Rhetorical questions
Emotive/exaggerated language
Triples/the rule of three
Modal verbs
Adverbs for possibility/degree
Personal pronouns
Expanded noun phrases
Subordinating conjunctions
Conjunctive adverbs
Commands
Commas for lists
Hyphens



Year 4

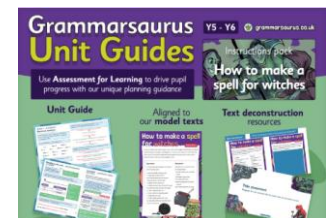


Year 4

Address
Date
Salutation
Brief introduction
First person
Past tense
Facts and opinions
Rhetorical questions
Relevant persuasive techniques (see persuasive checklists for example)
Sign off
Co-ordinating conjunctions
Subordinating conjunctions
Expanded noun phrases
Adverbs/adverbials of time
Adverbs/adverbials of place
Commas for fronted adverbials
Apostrophes for omission
Apostrophes for plural possession

Year 5

Address
Date
Salutation
Brief introduction
Chronological order
First person
Past tense
Facts and opinions
Rhetorical questions
Sign off
Subordinating conjunctions
Conjunctive adverbs
Relative clauses
Expanded noun phrases
Adverbs/adverbials of time
Adverbs/adverbials of place
Parentheses
Apostrophes for plural possession

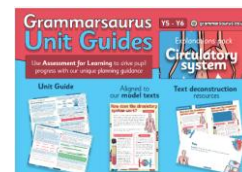


				<p>Introduction</p> <p>Each character shows emotions</p> <p>Each character performs actions</p> <p>Short sentences for effect</p> <p>Colloquial language (non-Standard English)</p> <p>Discourse markers</p> <p>Expanded noun phrases</p> <p>Adverbials of manner</p> <p>Participial phrases & clauses (-ing and -ed openers)</p> <p>Adverbials of place</p> <p>Apostrophes for omission</p> <p>Commas for fronted adverbials</p> <p>Inverted commas</p> <p>Ellipses to show a pause or incomplete thought</p> <p>Hyphens to show stutter</p> <p>Year 5</p>	<p>Title – question</p> <p>Prediction/hypothesis</p> <p>Equipment list</p> <p>Method in sequenced, chronological steps</p> <p>Results/observations</p> <p>Conclusion</p> <p>Diagrams</p> <p>Present tense</p> <p>First person</p> <p>Commands</p> <p>Detailed information</p> <p>Technical vocabulary</p> <p>Subordinating conjunctions</p> <p>Co-ordinating conjunctions</p> <p>Expanded noun phrases</p> <p>Adverbs/adverbials of time</p> <p>Adverbs/adverbials of manner</p> <p>Apostrophes for plural possession</p> <p>Commas for fronted adverbials</p> <p>Year 5</p>	<p>Year 4</p> <p>Title statement</p> <p>List of equipment or materials</p> <p>Sequenced, chronological steps</p> <p>Diagrams or illustrations</p> <p>Present tense</p> <p>Imperative verbs (commands)</p> <p>Detailed information</p> <p>Co-ordinating conjunctions</p> <p>Subordinating conjunctions</p> <p>Expanded noun phrases</p> <p>Commands, using the imperative</p> <p>Statements using the pronoun 'you'</p> <p>Adverbs of manner</p> <p>Adverbs of time</p> <p>Commas in a list</p> <p>Commas for fronted adverbials</p> <p>Apostrophes for possession</p> <p>Apostrophes for omission</p> <p>Year 5</p> <p>Title statement</p> <p>List of equipment or materials</p> <p>Sequence, chronological steps</p> <p>Diagrams or illustrations</p> <p>Present tense</p> <p>Imperative verbs (commands)</p> <p>Detailed information</p> <p>Co-ordinating conjunctions</p> <p>Subordinating conjunctions</p> <p>Expanded noun phrases</p> <p>Commands, using the imperative</p> <p>Adverbs of manner</p> <p>Adverbs of time</p> <p>Commas in a list</p> <p>Parentheses</p> <p>Apostrophes for possession</p> <p>Commas</p>	
				<p>Introduction</p> <p>Each character shows emotions</p> <p>Each character performs actions</p> <p>The audience reacts to each character</p> <p>Short sentences for effect</p> <p>Colloquial language (non-Standard English)</p> <p>Discourse markers</p> <p>Expanded noun phrases</p> <p>Adverbials of manner</p> <p>Participial phrases & clauses (-ing and -ed openers)</p> <p>Relative clauses</p> <p>Adverbials of place</p> <p>Inverted commas</p> <p>Parentheses</p> <p>Ellipses to show stammer, pause or incomplete thought</p> <p>Hyphens to show stutter</p>	<p>Title – question</p> <p>Prediction/hypothesis</p> <p>Equipment list</p> <p>Method in sequenced, chronological steps</p> <p>Results/observations</p> <p>Conclusion</p> <p>Diagrams</p> <p>Present tense</p> <p>First person</p> <p>Commands</p> <p>Detailed information</p> <p>Technical vocabulary</p> <p>Subordinating conjunctions</p> <p>Modal verbs</p> <p>Expanded noun phrases</p> <p>Adverbs/adverbials of manner</p> <p>Adverbs/adverbials of time</p> <p>Conjunctive adverbs</p> <p>Relative clauses</p> <p>Commas, brackets and dashes for parentheses</p>	<p>Simile and Metaphor</p>	<p>Narrative Poetry</p>

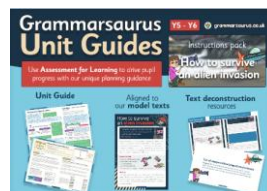


Dates
Salutation
Chronological order
Past tense
First person
Facts and opinions
Rhetorical questions
Sign off
Subordinating conjunctions
Conjunctive adverbs
Relative clauses
Adverbs/adverbials of time
Adverbs/adverbials of place/preposition phrases
Expanded noun phrases
Commas for parentheses

Dates
Salutation
Chronological order
Past tense
First person
Facts and opinions
Rhetorical questions
Sign off
Active voice
Subjunctive mood
Subordinating conjunctions
Conjunctive adverbs
Relative clauses
Adverbs/adverbials of time
Adverbs/adverbials of place/preposition phrases
Expanded noun phrases
Semi-colons



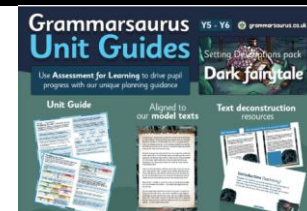
Title
Introductory paragraph
Paragraphs detailing a process
Facts
Present tense
Formal language
Technical vocabulary
Passive voice
Subordinating conjunctions
Expanded noun phrases
Relative clauses
Adverbs for cause and effect
Adverbs/adverbials of time
Evaluative adverbs
Semi-colons
Colons
Parentheses



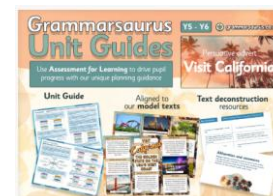
Year 5

Title statement
List of equipment or materials
Sequence, chronological steps
Diagrams or illustrations
Present tense
Imperative verbs (commands)
Detailed information
Co-ordinating conjunctions
Subordinating conjunctions
Expanded noun phrases
Commands, using the imperative
Adverbs of manner
Adverbs of time
Commas in a list
Parentheses
Apostrophes for possession
Commas

Year 6



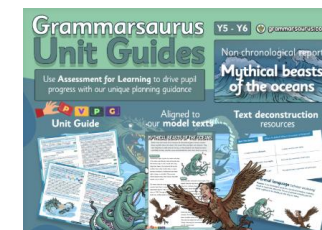
Introduction
Paragraphs pan the setting
Figurative language
Short sentences for effect
Rhetorical questions
Conclusion including a cliffhanger
Expanded noun phrases sights, sounds and smells
Adverbials of manner including similes
Participial phrases (-ing and -ed openers)
Relative clauses
Adverbials of place
Apostrophes for possession
Colons
Semi-colons
Parentheses
Ellipses



Year 5

Deals and bargains
Direct address (can include flattery)
Alliteration and assonance
Facts and statistics
Opinion (can be expert opinion)
Repetition
Rhetorical questions
Emotive/exaggerated language
Triples/the rule of three
Modal verbs
Adverbs for possibility/degree
Personal pronouns
Expanded noun phrases
Subordinating conjunctions
Conjunctive adverbs
Commas
Commas for lists
Hyphens

Year 6



Year 5

Heading
Brief introduction
Subheadings
Technical vocabulary
Pictures and captions
Third person – formal
Statements giving factual information
Subordinating conjunctions
Relative clauses
Conjunctive adverbs
Commas for lists
Apostrophes for possession
Parentheses

Year 6

Heading
Brief introduction
Subheadings
Technical vocabulary
Pictures and captions
Third person – formal
Statements giving factual information
Passive voice
Subordinating conjunctions
Relative clauses
Subjunctive form
Conjunctive adverbs
Semi-colons
Colons
Apostrophes for possession
Parentheses

Title statement
 List of equipment or materials
 Sequence, chronological steps
 Diagrams or illustrations
 Present tense
 Imperative verbs (commands)
 Detailed information
 Co-ordinating conjunctions
 Subordinating conjunctions
 Expanded noun phrases
 Commands, using the imperative
 Adverbs of manner
 Adverbs of time
 Commas in a list
 Parentheses
 Apostrophes for possession
 Apostrophes for omission
 Commas for fronted adverbials
 Colons

Deals and bargains
 Direct address (can include flattery)
 Alliteration and assonance
 Facts and statistics
 Opinion (can be expert opinion)
 Repetition
 Rhetorical questions
 Emotive/exaggerated language
 Triples/the rule of three
 Modal verbs
 Active voice
 Adverbs for possibility/degree
 Personal pronouns
 Expanded noun phrases
 Subordinating conjunctions
 Conjunctive adverbs
 Commands
 Semi-colons
 Colons

**Narrative
 Poetry**

**Classic
 Poetry**