



Curriculum Overview 2024 - 2025



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>EYFS curriculum: Understanding the World</u>						
Nursery	Children will know the names of body parts: heads, arms, hands, legs, feet, neck.		Materials changing when cooking or heating. Investigate natural materials Materials change when melting		Butterflies and eggs Living things Light, dark and shadows Seeds and planting Floating, sinking, stretching forces.	
Reception	-Explore the natural world and describe what I see, hear and feel when outside -Understand the effects of the changing seasons around me – autumn	-Begin to describe what I see, smell and feel in the natural world -Talk about recycling – linked to recycling week -Begin to understand the negative impact that humans can have on the environment	-Talk about why something melts or freezes and the changes that happen -Make observations of the animals that live in the arctic/Antarctic/desert and talk about what makes them special -Compare the weather in winter to the weather in autumn	-Talk about signs of spring / changes from winter to spring – spring walk. -Understand the effect of changing seasons on the natural world around me -Explore non-contact forces (gravity and magnetism)	-Know some similarities and differences between the natural world around me and contrasting environments, drawing on my experiences and what I have read	ELG: The Natural World: I can..... -Explore the natural world around me, making observations and drawing pictures of animals and plants -Know some similarities and differences between the natural world around me and contrasting environments, drawing on my experiences and what has been read in class -Understand some important processes and changes in the natural world around me, including the seasons and changing states of matter
<u>KS1 curriculum</u>						
Rec/1	Seasonal Changes: Autumn Animals Including Humans: The Human Body	Enquiries	Seasonal Changes: Winter Living Things and Their Habitats – Y2	Seasonal Changes: Spring Materials: Y1	Materials: Y2	Seasonal Changes: Summer Enquiries and Gaps in learning
1/2	Seasonal Changes: Autumn Animals Including Humans: Y1 – Body Parts	Animals Including Humans: Y1 – Animal Groups and structures	Seasonal Changes: Winter Animals Including Humans: Y1 – Senses	Seasonal Changes: Spring Materials: Y1	Materials: Y2	Seasonal Changes: Summer Enquiries and Gaps in learning

KS2 Curriculum

Year 3	Animals Including Humans	Scientific Enquiries	Rocks	Light	Forces and Magnets	Plants
Year 4/5	Sound	Animals Including Humans	Living Things and Their Habitats	Living Things and Their Habitats: Conservation	Bespoke 4/5 Combination Unit on Materials (States of Matter and properties)	Electricity
Year: 5/6	Living Things and Their Habitats	Animals Including Humans	Evolution and Inheritance	Light	Electricity	Animals Including Humans REPEAT (Year 5s from 4/5) Enquiries and Conservation (Year 5/6)



Curriculum Overview 2025 - 2026



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>EYFS curriculum: Understanding the World</u>						
Nursery	Children will know the names of body parts: heads, arms, hands, legs, feet, neck.		Materials changing when cooking or heating. Investigate natural materials Materials change when melting		Butterflies and eggs Living things Light, dark and shadows Seeds and planting Floating, sinking, stretching forces.	
Reception	-Explore the natural world and describe what I see, hear and feel when outside -Understand the effects of the changing seasons around me – autumn	-Begin to describe what I see, smell and feel in the natural world -Talk about recycling – linked to recycling week -Begin to understand the negative impact that humans can have on the environment	-Talk about why something melts or freezes and the changes that happen -Make observations of the animals that live in the arctic/Antarctic/desert and talk about what makes them special -Compare the weather in winter to the weather in autumn	-Talk about signs of spring / changes from winter to spring – spring walk. -Understand the effect of changing seasons on the natural world around me -Explore non-contact forces (gravity and magnetism)	-Know some similarities and differences between the natural world around me and contrasting environments, drawing on my experiences and what I have read	ELG: The Natural World: I can..... -Explore the natural world around me, making observations and drawing pictures of animals and plants -Know some similarities and differences between the natural world around me and contrasting environments, drawing on my experiences and what has been read in class -Understand some important processes and changes in the natural world around me, including the seasons and changing states of matter
<u>KS1 curriculum: 2 Year Rolling Programme A</u>						
Rec/1	Animals Including Humans: Y2 – Life Cycles	Living Things and Their Habitats: Y2	Animals Including Humans: Y1 – Animals Diets Y2 – Nutrition	Enquiries	Plants: Y1	Plants: Y2
1/2	Animals Including Humans: Y2 – Life Cycles	Living Things and Their Habitats: Y2	Animals Including Humans: Y1 – Animals Diets Y2 – Nutrition	Enquiries	Plants: Y1	Plants: Y2

KS2 Curriculum – Year Groups to split into single cohorts

Year 3	Animals Including Humans	Scientific Enquiries	Rocks	Light	Forces and Magnets	Plants
Year 4	Sound	Animals Including Humans	Living Things and Their Habitats	Living Things and Their Habitats: Conservation	States of Matter	Electricity
Year 5	Forces - 5	Earth and Space - 5	Living Things and Their Habitats – 5	Properties and Changes of Materials	Animals Including Humans - 5	Scientific Enquiries
Year 6 Year 5 curriculum to fill gaps	Forces - 5	Earth and Space - 5	Living Things and Their Habitats – 5	Living Things and Their Habitats – 6 (to fill in gaps from previous year)	Animals Including Humans - 5	Evolution and Inheritance (to fill in gap from previous year)



Curriculum Overview 2026 - 2027



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>EYFS curriculum: Understanding the World</u>						
Nursery	Children will know the names of body parts: heads, arms, hands, legs, feet, neck.		Materials changing when cooking or heating. Investigate natural materials Materials change when melting		Butterflies and eggs Living things Light, dark and shadows Seeds and planting Floating, sinking, stretching forces.	
Reception	-Explore the natural world and describe what I see, hear and feel when outside -Understand the effects of the changing seasons around me – autumn	-Begin to describe what I see, smell and feel in the natural world -Talk about recycling – linked to recycling week -Begin to understand the negative impact that humans can have on the environment	-Talk about why something melts or freezes and the changes that happen -Make observations of the animals that live in the arctic/Antarctic/desert and talk about what makes them special -Compare the weather in winter to the weather in autumn	-Talk about signs of spring / changes from winter to spring – spring walk. -Understand the effect of changing seasons on the natural world around me -Explore non-contact forces (gravity and magnetism)	-Know some similarities and differences between the natural world around me and contrasting environments, drawing on my experiences and what I have read	ELG: The Natural World: I can..... -Explore the natural world around me, making observations and drawing pictures of animals and plants -Know some similarities and differences between the natural world around me and contrasting environments, drawing on my experiences and what has been read in class -Understand some important processes and changes in the natural world around me, including the seasons and changing states of matter
<u>KS1 curriculum: 2 Year Rolling Programme B</u>						
Rec/1	Seasonal Changes: Autumn Animals Including Humans: Y1 – Body Parts	Animals Including Humans: Y1 – Animal Groups and structures	Seasonal Changes: Winter Animals Including Humans: Y1 – Senses	Materials: Y1	Materials: Y2	Seasonal Changes: Spring and Summer Enquiries
1/2	Seasonal Changes: Autumn Animals Including Humans: Y1 – Body Parts	Animals Including Humans: Y1 – Animal Groups and structures	Seasonal Changes: Winter Animals Including Humans: Y1 – Senses	Materials: Y1	Materials: Y2	Seasonal Changes: Spring and Summer Enquiries

KS2 Curriculum – Year Groups to split into single cohorts

Year 3 Kirsty	Animals Including Humans	Scientific Enquiries	Rocks	Light	Forces and Magnets	Plants
Year 4 Rob	Sound	Animals Including Humans	Living Things and Their Habitats	Living Things and Their Habitats: Conservation	States of Matter	Electricity
Year 5 Mark	Forces	Earth and Space	Living Things and Their Habitats	Properties and Changes of Materials	Animals Including Humans	Scientific Enquiries
Year 6 Lisa/Debbie	Animals Including Humans	Living Things and Their Habitats	Light	Electricity	Evolution and Inheritance	Scientific Enquiries