



Geography

Adventure with a purpose!

Year 3



	Autumn	Spring	Summer
Title	Tropical Rainforest	Tyr Dwy'r	Island Hopping
Inquiry Question	Why should I care about the rainforest? Eco System and Biome Amazonia	Is Truro the right name for the city? Local Study Focus on Rivers	How do Greek islands compare to The Scilly Isles? European Region – Greek Islands compare with Scilly Isles
Fieldwork Opportunities		Truro River Field Work	
Disciplinary Concepts	Environmental (physical and human process) Environmental Impact and sustainability	Environmental (physical and human process) Environmental impact and sustainability Interconnections	Environment (physical and human processes) Cultural diversity
Substantive Concepts:	Eco System Biome Biodiversity	River features and stages Trade Transport Pollution	Islands/ islander Archipelago Climate Tourism Agriculture Culture, customs and traditions Cooking, cuisine/food and drink
Sequencing Questions	Where on the planet are the rain forests located? What is a biome? What is unique about the rain forest biome? What issues affect the rain forests? How do these issues affect me? What can I do to support the rain forests?	Why is Truro the county town of Cornwall? What rivers run through Truro? How as the usage of the rivers around Truro changed over time? How do the rivers in Truro compare with other rivers in the UK and the world? What are the environmental concerns along the rivers in Truro?	Where are the Scilly Isles? What are the advantages and disadvantages of living on Scilly Isles? Why do tourists visit the Scilly Isles? Where is Crete? What is the climate in Crete? How does the physical geography of Crete compare to Scilly Isles? Do tourists visit Crete for same reasons as Scilly Isles? Where would I rather go on holiday?

<u>Geographical Knowledge</u>	<p>I can use geographical language to describe places on a world map.</p> <p>I can locate the Tropic of Cancer and the Tropic of Capricorn on a map.</p> <p>I can explain a biome is.</p>	<p>I can find and name rivers in the UK</p> <p>I can locate the longest rivers in the world</p>	<p>I can use maps and atlases to locate continents and specific countries.</p> <p>I can locate various island nations on a map, along with its capital city and various geographical features.</p>
<u>Physical Geography</u>	I can describe some physical features of a contrasting location.	I can compare the physical geographical similarities and differences of two contrasting places around the world.	I can compare the physical geographical similarities and differences of two contrasting places around the world.
<u>Human Geography</u>	I can start to describe how the effects of Industrialisation changed the landscape	<p>I can describe the difference between early settlements and towns today.</p> <p>I can describe why certain areas appealed to settlers.</p> <p>I can explain where certain tribes originated from and why.</p> <p>I can explain why people are attracted to live in cities/towns</p>	
<u>Geographical Enquiry</u>	I can understand the main concerns facing the rain forest areas around our planet.	<p>I can compare data collected with data collected from another country.</p> <p>I can record my findings in an appropriate way.</p> <p>I can form my ideas about why this data is different.</p>	<p>I can compare data collected with data from another country.</p> <p>I can record my findings in an appropriate way.</p> <p>I can form ideas about why this data is different</p>
<u>Fieldwork Skills</u>		<p>I can identify certain physical features and climates in the local area that would attract certain animals.</p> <p>I can use technology to observe and record what I find and see.</p>	

