



Strategies for supporting pupils with SEND in Music lessons

Area of Need...	How we support our pupils to succeed...
Communication and Interaction	<ul style="list-style-type: none">• Ensure clear instructions are given throughout the lesson.• Match language to the language of the child.• Ensure there are visuals on resource lists.• Use visuals on resource boxes or trays.• Consider alternative methods of recording a child's evaluation of their work - scribed by an adult, recorded.
Cognition and Learning	<ul style="list-style-type: none">• Ensure clear instructions are given throughout the lesson.• Pre teach specific skills and techniques where possible.• Use visuals or modelled examples at each stage of the lesson.• Take the time to pre-teach language concepts.• Provide resource lists with visuals so children know which instruments they will need for an activity.• Model how to use instruments correctly before children start an activity.• Clearly model each step of the process so that the outcomes at each point are clear.
Social, Emotional, mental health	<ul style="list-style-type: none">• Create a classroom climate that ensures every child feels safe to make mistakes.• Provide lots of opportunities to ask questions throughout the lesson.• Ensure children understand that support is available before the lesson begins.• Ensure boundaries and expectations for the lesson are clear and consistent.• Give children jobs within the lesson so that they feel part of the class team.• Make sure that safe spaces are identified with pupils.
Sensory and Physical	<ul style="list-style-type: none">• Pre teach specific skills and techniques.• Provide children with additional time to practise specific techniques and how to use instruments.• Ensure all members of staff in the lesson are aware of any sensory needs or triggers.• Give time to practise how to correctly use instruments.• Consider alternative methods of recording ideas or evaluating work.• Movements breaks within the lesson to aid concentration.• Provide ear defenders to support with auditory overload.• Allow children space and time to enter and leave a session if it becomes too overwhelming.