

## WE CARE – Shortlanesend School Values

	Theme	Link
<b>W</b> hole-hearted		Understanding our feelings and believing in
	SCARF curriculum - Valuing Difference	ourselves.
		Develop understanding that everyone is
	Anti-bullying week	different – emphasis on race/religion
		(protected characteristics)- discussion of
	British Values	individual liberty, tolerance, respect.
		Key figures that had a particular passion –
	Key figures of diversity	what impact have they had on
		history/people of their community?
<b>E</b> xcellence		Key figures of diversity that have excelled in
	Key figures of diversity	their fields.
		Develop understanding that everyone is
	British Values	different – emphasis on race/religion
		(protected characteristics) – discussion of
		individual liberty, tolerance, respect.
<b>C</b> ompassion	NSPCC site – review expectations	Nurture trust between peers and respect
	British Values	other people's personal beliefs and values.
	British Values	Be an honest, respectful and caring
	LGBT History Month	individual, showing tolerance of others in our community.
		People in history that had an aspiration to
<b>A</b> spiration	NSPCC and expectations in school	make a change.
	Noi CC did expectations in school	Be an honest, respectful and caring
	Black History Month	individual, showing tolerance of others in
		our community.
	British Values	Discussion of rule of law and democracy in
		connection to school rules.
Resilience		Show resilience in the face of diversity and
	Pride menth	change.
	Pride month	Develop understanding that everyone is
	British Values	different – emphasis on sex, sexual
		orientation, marriage & civil partnership
		(protected characteristics).
<b>E</b> co-Friendly	Sustainability as a school	To drive change through our voice as a
		school community.
		Understand environmental issues that affect
	Eco-council to drive change	US.
		Aspiration to be caring, respectful
	Compassion and empathy for our	individuals.
	environment	Make a positive eco-friendly difference to
	<u> </u>	our school.