

Spr 2

Year 3

VALUE:

Class: Helford

ENGLISH	MATHS	SCIENCE	History	RE	PSHE
<p>Grammasaurus</p> <p>Writing Non-chronological report Roman Gods</p> <p>Persuasive Letter Boudicca Rallies Support</p> <p>Reading Novel Study –Romans on the Rampage by Jeremy Strong</p> <p>The <u>Hodgeheg</u>- by Dick King Smith</p> <p>VIPERS- cross curricular reading The Romans DK The Romans Light</p>	<p>White Rose SoW</p> <p>Fractions A</p> <p>Mass and capacity</p>	<p>Developing Experts- Light</p> <ol style="list-style-type: none"> 1. Identify the difference between light and non-light sources. 2. Explore the light that comes from the sun and how to stay safe. 3. Explore materials that are reflective. 4. Discover how shadows are formed. 5. Investigate how shadows change throughout the day. 6. Investigate how you can change the size of a shadow. 	<p>Romans</p> <p>Why did the Romans invade Britain and what was their legacy?</p> <ol style="list-style-type: none"> 1. How did the Roman army help expand the empire? 2. How and why did Britain become part of the Roman empire? 3. Who was Boudicca and how did she rebel against the Romans? <p>4. What can archaeological site tell us about Roman Britain?</p> <p>5. What lasting impact did the Romans have on Britain?</p>	<p>Christianity</p> <p>2a.5 Salvation: Why do Christians call the day Jesus died 'Good Friday'?</p> <p>Easter</p>	<p>SCARF Rights and Respects</p> <ol style="list-style-type: none"> 1. Helping each other to stay safe. 2. Recount Task 3. Our helpful volunteers 4. Can Harold afford it? 5. Earning money 6. Harold's environmental project
<p>Core Knowledge NC- Year 3 English- Transcription, Composition, Vocabulary, Grammar and punctuation.</p>	<p>Core Knowledge NC Year 3 Fractions Measures- mass and capacity</p>	<p>Core Knowledge NC Year 3 Light</p>	<p>Core Knowledge * I know what the Roman empire was. I know why the Romans chose to invade different locations. I know what the Romans did and how it has helped improve lives today.</p>	<p>Core Knowledge Children can identify and describe the core beliefs studied. Children can describe how people can show their beliefs in how they worship and how they live,</p>	<p>Core Knowledge Children will be able to discuss rights and respects.</p>



Spr 1

Year 3

VALUE: Compassion

Class: Helford

DT	ICT	MUSIC	MFL	PE	Personal Development
Textiles	Animation	Charanga	Language Angels French	Getset4PE	Aspiration
2D shape to 3D product TEXTILES Designing Making Evaluating Technical knowledge	1.Can a picture move? 2. Frame by frame 3.What's the story? 4.Picture Perfect 5.Evaluate and make it great! 6.Lights, camera and action.	Glockenspiel 1 Playing instruments. Learning the musical notes D,E and F. Tunes using D, E and F. Basic language and structure of music.	Les Transports	Go Active sports coaches 1 day per week Dance	Nurture trust between peers and respect other people's personal values and beliefs. Be an honest, respectful and caring individual, showing tolerance of others in our community.
Core Knowledge Children will be able to design and make a product. They will be able to evaluate <u>thier</u> work.	Core Knowledge Children can design and plan for an animation. Children can create and edit an animation.	Core Knowledge Children will play and perform in ensemble, playing musical instruments with increasing accuracy, fluency, control and expression.	Core Knowledge Children will listen attentively to spoken language and show understanding by joining in and responding.	Core Knowledge Children will perform dances using a range of movement patterns.	Core Knowledge Children will understand and be able to discuss their aspirations.