

Shortlanesend School

Medium Term Overview – Spring 2

Term: Spring 2

Class: Tamar

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading (Vipers)	Lost and found	Room on the broom	Ravi's roar	How to catch a star	Sully the seahorse	Mrs Armitage on Wheels	
Writing Rec/Yr 1	Drawing Club Red Riding Hood Grammarsaurus Red Riding Hood Sentence pattern	Drawing Club Hansel and Gretel Grammarsaurus Candy House	Drawing Club The Gigantic Turnip Grammarsaurus Candy House	Drawing Club Katie and the Sunflowers Grammarsaurus Candy House	Drawing Club It starts with a seed Grammarsaurus Candy House	Drawing Club Grammarsaurus Sunflower shoots and muddy boots Grammarsaurus Candy House	
Maths Rec/Yr 1	Length, height and time Place value within 50	Building 9 and 10 Place value within 50	Building 9 and 10 Length and height	Building 9 and 10 Length and height	Explore 3D shapes Mass and Volume	Explore 3D shapes Mass and Volume	
Science Rec Yr 1	Understanding of the World -Talk about signs of spring / changes from winter to spring – spring walk. -Understand the effect of changing seasons on the natural world around me -Explore non-contact forces (gravity and magnetism)						
	Materials Year 1 -Distinguish between an object and the material from which it is made, - Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. - Describe the simple physical properties of a variety of everyday materials - Compare and group together a variety of everyday materials on the basis of their simple physical properties.						
Computing Rec/Yr 1	Making Music	Making Music	Making Music	Making Music	Making Music	Making Music	
History Rec/Yr 1	Understanding of the World -Talk confidently about my personal experiences of weddings using language of past and present, -Talk about members of my immediate family and community, -Know and talk about influential figures from the past.						
	How can we work out how the Great Fire started?	What happened and how do we know?	Why did so many houses burn down?	Could more have been done to stop the spread?	How did people manage to live through it?	How shall we rebuild London afterwards?	

