Shortlanesend School

Medium Term Overview - Spring 2

<u>Term:</u> Spring 2

<u>Class:</u> Tamar

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		
Reading (Vipers)	Lost and found	Room on the broom	Ravi's roar	How to catch a star	Sully the seahorse	Mrs Armitage on Wheels			
Writing <mark>Rec</mark> /Yr 1	Drawing Club Red Riding Hood Grammarsaurus Red Riding Hood Sentence pattern	Drawing Club Hansel and Gretel Grammarsaurus Candy House	Drawing Club The Gigantic Turnip Grammarsaurus Candy House	Drawing Club Katie and the Sunflowers Grammarsaurus Candy House	Drawing Club It starts with a seed Grammarsaurus Candy House	Drawing Club Grammarsaurus Sunflower shoots and muddy boots Grammarsaurus Candy House			
Maths <mark>Rec</mark> /Yr 1	Length, height and time Place value within 50	Building 9 and 10 Place value within 50	Building 9 and 10 Length and height	Building 9 and 10 Length and height	Explore 3D shapes Mass and Volume	Explore 3D shapes Mass and Volume			
	Understanding of the World -Talk about signs of spring / changes from winter to spring – spring walkUnderstand the effect of changing seasons on the natural world around me -Explore non-contact forces (gravity and magnetism)								
Science Rec Yr 1	Materials Year 1 -Distinguish between an object and the material from which it is made, - Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials - Compare and group together a variety of everyday materials on the basis of their simple physical properties.								
Computing Rec/Yr 1	Making Music	Making Music	Making Music	Making Music	Making Music	Making Music			
History <mark>Rec</mark> /Yr 1	Understanding of the World -Talk confidently about my personal experiences of weddings using language of past and present, -Talk about members of my immediate family and community, -Know and talk about influential figures from the past.								
	How can we work out how the Great Fire started?	What happened and how do we know?	Why did so many houses burn down?	Could more have been done to stop the spread?	How did people manage to live through it?	How shall we rebuild London afterwards?			

DT Yr 1	Textiles Templates and Joining	Textiles Templates and Joining	Textiles Templates and Joining	Textiles Templates and Joining	Textiles Templates and Joining	Textiles Templates and Joining	
RE <mark>Rec</mark> /Yr 1	What happens at the end of winter and the beginning of spring? Do we all belong to something?	How do plants and trees 'come to life' again in spring time? How do Christians show they belong?	What do Christians believe happened to Jesus at Easter? How do Muslims know they belong?	Why do Christians believe the Easter story is so important? How do faith communities welcome a new baby?	What do Christians do at Easter? How do some people show they belong to one another?	Why do we have Easter eggs? Who belongs to the places of worship around me?	
PE Rec/Yr 1	Sending and receiving games	Sending and receiving games	Sending and receiving games	Sending and receiving games	Sending and receiving games	Sending and receiving games	
PSHEE <mark>Rec</mark> /Yr 1	Looking after my special people	Looking after my friends Around and about the school	Being helpful at home and caring for our classroom Taking care of something	Caring for our world Harold's money	Looking after money How should we look after our money?	Basic first aid Basic First aid	
Music	Round and Round	Round and Round	Round and Round	Round and Round	Round and Round	Round and Round	